



# TWO-YEAR ACTION PLAN

**2035**

**PLAN FOR A  
SUSTAINABLE  
EMS SYSTEM IN  
THE STATE OF  
MAINE: A VISION  
FOR 2035**

**OCTOBER 27, 2023**



# OVERVIEW:

Maine EMS has developed this document to operationalize the *Plan for a Sustainable EMS System in the State of Maine: A Vision for 2035*. The plan has been broken down by each domain, as seen below. The Maine EMS Staff have worked for months to identify associated strategies and activities. As one might imagine, successfully implementing the Vision for 2035 will be a long road; however, we must take one step at a time to move forward. Maine EMS has also pulled out 11 strategies from across the domains to identify priorities as key areas that need to be addressed over the next two years. Beyond those 11 key strategies, the Office has also identified strategies and activities that will continue to further this plan over the next two years and beyond. Please note that the prioritized strategies represent the key areas identified by the office; however, they are not the only strategies that the office will work on.

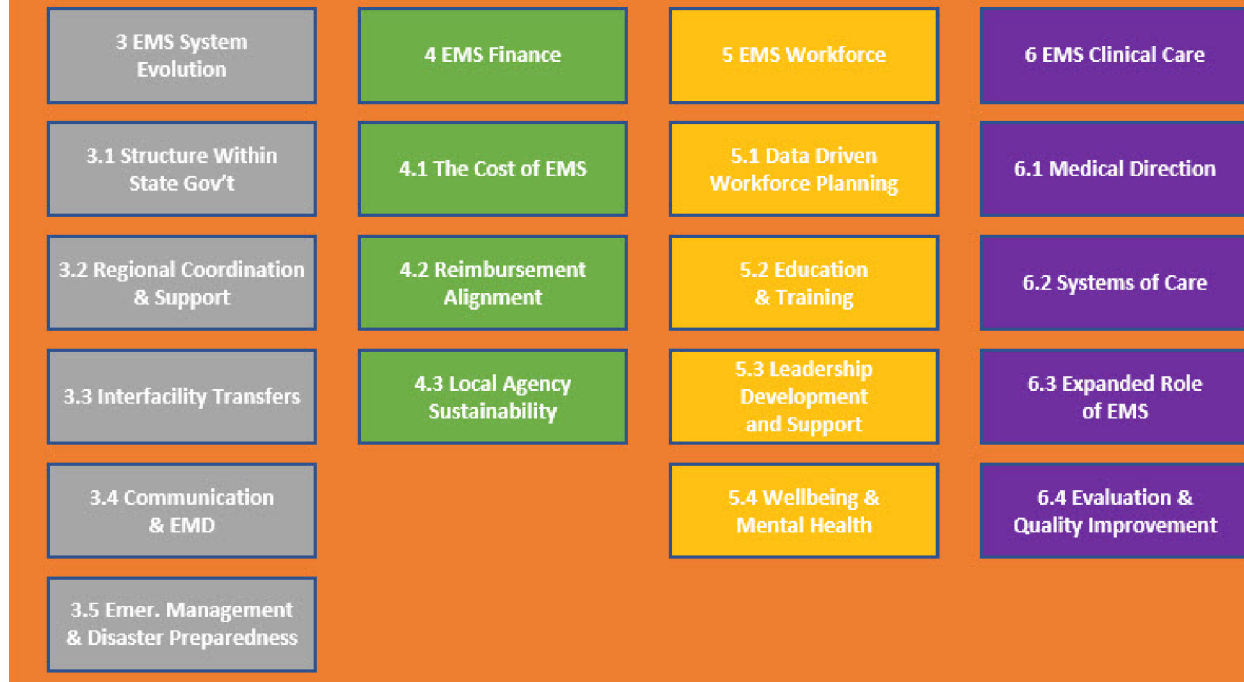
Reference Color Coding:



## Plan for a Sustainable EMS system in the State of Maine

### 1 Public and Governmental Understanding and Valuing of EMS

### 2 Data Driven Information About the EMS System



# Prioritized Strategies

The following strategies have been identified by the Maine EMS Bureau as systemic priorities for the EMS system. However, it is important to note that while these specific strategies have been identified as some of the most important systemically, there are also additional strategies and activities that will be prioritized by individual members of the office based on their individual grant requirements.

## Public Government Understanding and Valuing of EMS

Strategy 3: Broaden EMS community and state/municipal/county leadership awareness of Maine EMS's work, programming, and resources.

## Data Driven Information about the EMS System

Strategy 1: Improve Data Integrations

Strategy 3: Improve upon use of data for making informed decisions

## EMS System Evolution

Structure in State Government - Strategy 1: Modify the EMS regulatory system structure to align with and achieve the Maine EMS Vision and Plan.

Structure in State Government - Strategy 2: Ensure reliable staffing in the Maine EMS office

Regional Coordination and Support Under a State Model - Strategy 2: Transition from the current regional model to a state-supported regional system.

Emergency Management and Disaster Preparedness - Strategy 2: Increase disaster resiliency in the Maine EMS System

## EMS Finance

The Cost of EMS - Strategy 1: Enhance EMS cost reporting.

## EMS Workforce

Data-Driven Workforce Planning - Strategy 3: Using data to identify workforce patterns to support sustainability and address disparities.

Mental Fitness and Wellbeing - Strategy 2: Increase access to mental health peer support and CISM trainings in all EMS Regions.

## EMS Clinical Care

Evaluation and Quality Improvement - Strategy 3: Comprehensively review the Maine EMS Quality Improvement Manual to increase its relevance to EMS clinicians and encourages the use of established performance metrics.

## Public Government Understanding

*Notes from Plan:*

*Where We Want To Be: In 2035 EMS in Maine garners the attention needed to thrive and deliver the services and clinical care Mainers expect. EMS is not taken for granted. Residents and government officials regularly advocate for EMS. EMS is viewed and funded as a vital common good.1 This occurs because of ongoing efforts to inform, promote, educate and create broad awareness and shared knowledge about the EMS system, its value, the varieties of delivery models and the real and full costs of providing EMS. EMS leaders and clinicians, as well as residents and government officials, view, understand and value EMS as they do law enforcement, the fire service, public works, public health, public education, parks, emergency management and public safety answering points, etc.*

*Milestones/Markers of Success: a. EMS organizations, associations, agencies and clinicians across Maine have united to tell a single, powerful story about EMS and its value, cost and needs.*  
*b. The EMS system continues to develop talking points that ensure consistent messaging is used whenever EMS is discussed in public and governmental settings.*  
*c. EMS stakeholders always capitalize on current issues and events to deepen the public's understanding EMS, including what it does and its value, costs and needs.*  
*d. Government officials are continuously informed and educated about the EMS system.*  
*e. Residents of Maine understand the value of EMS, do not take EMS for granted and proactively advocate for EMS.*

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Ensure the EMS community within the State of Maine is knowledgeable, invested, and supportive of the Maine EMS vision and plan.</b>						
<b>Activity 1.1</b>	Create an engaging 10-15 minute presentation on the vision and plan for EMS in Maine. This presentation will need to thoroughly connect the vision and plan to current issues, legislation, and the work of the Blue Ribbon Commission.	Maine EMS Staff, Maine EMS Board Leadership, Maine EMS Board, Strategic Planning Consultant (SafeTech Solutions)	Oct 31, 2023; initial review by EMS Board at July Board Meeting	Creation of work product that is easy to understand and deliver within 10-15 minutes	Maine EMS Staff Time; MS PowerPoint	Vision and Plan Overview PowerPoint Presentation; Presenter's Notes
<b>Activity 1.2</b>	Deliver the presentation to EMS agencies, clinicians, educational programs, and stakeholders who are interested in the future of EMS.	Maine EMS Staff, Maine EMS Board Members	Ongoing beginning in November 2023	Documentation of each time that the presentation is delivered by members of the responsible entities to be able to try and quantify the impact of the strategy	Maine EMS Staff Time; Maine EMS Board Member Staff Time	None
<b>Activity 1.3</b>	Develop a mechanism to track when, how, and to whom the presentation is delivered throughout the State of Maine.	Maine EMS Staff	31-Oct-23	Creation of a Microsoft Form that captures information about who, how, and to whom (not individual names, but general categories [e.g., EMS clinicians, EMS leadership, local political leaders, public, members of the legislature, etc.] to whom the presentation was delivered)	Maine EMS Staff Time; MS Forms	Web-based reporting tool (i.e., MS Forms) to collect information about the delivery of the presentation
<b>Strategy 2: Broaden community (public) awareness of EMS by facilitating relationships between EMS services and community leadership/institutions/members.</b>						
<b>Activity 2.1</b>	Develop monthly press releases highlighting the work of the EMS system throughout the State of Maine	Maine EMS Staff, EMS system	Ongoing, monthly deadlines of last day of month	Count of number of press releases created per month RE positive EMS system messaging	Maine EMS Staff Time	Monthly Press Release
<b>Activity 2.2</b>	Add a Public Outreach section to the Staff Update. Use this to inform agencies of opportunities to speak to their stakeholders and the public about the EMS system.	Maine EMS Staff	Ongoing, monthly deadlines two weeks before end of month	Count of number of additional sections in the Staff Update	Maine EMS Staff Time	Staff Update
<b>Activity 2.3</b>	Adapt or develop trainings that teach EMS leadership and services tips and best practices for connecting with their local communities	Maine EMS	6/30/2025	Saturation of unique EMS leadership trained. Implementation of best practices.	Maine EMS Staff Time, stakeholder time, training documents/materials, grant funding	Training materials (asynchronous training, videos, handouts)
<b>Strategy 3: Broaden EMS community and state/municipal/county leadership awareness of Maine EMS's work, programming, and resources.</b>						
<b>Activity 3.1</b>	Town hall/personal visits with MEMS staff for education and awareness about programming and the Vision	Maine EMS Staff; Maine EMS Board	Ongoing	Count the number of participants, type, and region	Maine EMS Staff Time, Stakeholder Time, Meeting Space (Virtual), SharePoint document	Survey Tool, Documentation of Participation
<b>Activity 3.2</b>	Identify opportunities for Maine EMS Staff members to regularly attend and present at national/state/municipal/regional conferences, trainings, events, meetings, etc. in person.	Maine EMS Staff	Ongoing, at least one event per quarter	List of events, schedule for attendance	Staff time, travel, printing, tabling supplies, and associated fees	Presentations, swag, informational materials

<b>Activity 3.3</b>	Increase audience of the monthly Maine EMS Staff Updates by creating a dedicated location on the website with a historical archive and create a separate GovDelivery optional mailing list for people to receive the updates (add opt-in option to eLicensing).	Maine EMS Staff	Ongoing, website changes by Jan. 1, 2024	Count in the number of site visits and number of subscribers	Maine EMS Staff Time, Website Developer Resources	Monthly Staff Update Newsletter	
<b>Activity 3.4</b>	Public information campaign to promote awareness and use of PulsePoint AED registry.	Maine EMS, EMD Committee, CARES	Ongoing beginning in November 2023	Increased number of AEDs in the registry.	Maine EMS staff time, Systems of Care Funding	AED stickers, social media, link from Maine.gov/ems, signage for training and other events.	

<b>Strategy 4: Enhance Website presence</b>							
<b>Activity 4.1</b>	Post Staff Bios on website	Maine EMS Staff	Dec-23	Current Staff Bios on website and a process during onboarding to add new employees	Maine EMS Staff Time	Bio for each staff	
<b>Activity 4.2</b>	Make it easy for site visitors to find and access what they need.	Maine EMS Staff	Dec-24	A staff directory having a topic table of contents	Maine EMS Staff Time	A directory to staff by topic	
<b>Activity 4.3</b>	Develop Frequently Asked Questions section	Maine EMS Staff	Mar-24	A frequently asked questions section with an associated table of contents	Maine EMS Staff Time	A list of FAQs	
<b>Activity 4.4</b>	Publish Tableau dashboards on EMS activities (Annual)	Maine EMS Staff	Jan-24	Having the tableau dashboards available on the website	Maine EMS Staff Time; DHHS Public Tableau Server	Tableau Dashboards; Website	
<b>Activity 4.5</b>	Define and Publish Tableau dashboards for Programs and initiatives	Maine EMS Staff	Mar-24	Having the tableau dashboards available on the website	Maine EMS Staff Time; DHHS Public Tableau Server	Tableau Dashboards; Website	

## Data Driven Information about the EMS System

*Notes from Plan:*  
 In 2035 EMS in Maine is continuously improved by data-driven decision-making using trusted information. The ongoing reliability, sustainability and quality of the EMS system is dependent upon accurate information from every facet of the EMS system. A clear “why” about data and information has been established. Data-driven information is used to address the leading system issues, guide improvement and support ongoing research. Stakeholders throughout the system value datagathering processes. Clinicians are not asked to input irrelevant data. A robust, integrated data system seamlessly connects EMS with the larger healthcare system and provides and receives back valuable clinical information about EMS clinical care, from call to long-term outcome. Operational EMS is continuously provided with valuable information about system operations, including response, resources deployment, resource location, work load and costs. Because data systems continue to demonstrate value, education on data, information and data collection is routine and accurate throughout the EMS system.

As the EMS system continues to evolve (and especially in the areas of workforce, finance and clinical care), it must be able to justify decisions, costs and change with evidence and information that are rooted in data.

### Milestones/Markers of Success:

- a. Data collection is broadly understood and valued as necessary for improvement throughout the EMS system. Anecdotal reporting and qualitative data are supplemented by quantitative data.
- b. Attention, funding, staffing and technology have been added to appropriately resource information efforts and systems. The EMS Bureau, the Regions and the entire EMS system have the technology and technological support needed to appropriately collect and analyze data.
- c. Data-driven information is actually used to make informed decisions at all levels.
- d. Clinicians’ data entry time and efforts are respected.
- e. There is robust data sharing between primary and secondary PSAPs, dispatch centers and EMS agencies, and data sharing is used to monitor and improve EMS, PSAP and dispatch center operations.
- f. EMS patient care reports are connected to electronic health records and provide a feedback loop to appropriately evaluate patient outcomes at both the EMS and EMD level.
- g. Data-gathering and analysis are funded and staffed appropriately.
- h. All ambulances in Maine have connectivity and equipment to allow for the real-time transference of information across the healthcare system.
- i. There is system-wide sharing of CAD data and real-time monitoring for best-possible resource coordination, including 9-1-1 and IFTs.
- j. EMS data and information is used to monitor public health issues including bio-surveillance.
- k. Systems are in place to accurately capture financial data and guide cost reporting.
- l. Systems have been created to accurately capture workforce data.
- m. The EMS system is actively engaged in conducting and supporting EMS research.

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Improve Data Integrations</b>						
<b>Activity 1.1</b>	Outcome Data Returned From Hospitals.	Data Team	31-Dec-25	Percent of EMS activations where the patient was transported having outcome data	Datasource for outcome data Willingness of hospitals/datasource to share	Access to outcome data for reporting and analysis
<b>Activity 1.2</b>	Increase number of agencies using CAD to MEFIRS interface.	Data Team	Ongoing	Number of Agencies having CAD interface % EMS Activations having CAD Interface	ImageTrend Contract containing Interface Implementation plan/timeline from ImageTrend	Higher quality and more complete data as a result of the CAD data feed
<b>Activity 1.3</b>	Migrate PCRs to NEMSIS v3.5	Data Team	31-Dec-23	100% Agency transition to NEMSIS v3.5	Staff Time; Educational Materials	v3.5 PCR Form; Educational Materials; Updated Reports/Analytics
<b>Activity 1.4</b>	Migrate Community Paramedicine to Mobile Integrated Health Module	Data Team	1-Jul-24	100% Agency transition to NEMSIS v3.5 by 12/31/2023	Staff Time	MIH Form Updated Reports/Analytics
<b>Activity 1.5</b>	Increase number of EMD Centers using ProQA interface to CAD	EMD Coordinator	31-Dec-25	Number of Centers having ProQA Interface	Spillman and IMC cost, IT education	Higher quality and more complete data as a result of the ProQA to CAD to MEFIRS pathway
<b>Strategy 2: Improve Understanding of Importance of Data and Enthusiasm for High-Quality Data Entry</b>						
<b>Activity 2.1</b>	Create MEMSED training courses for NEMSIS 3.5 migration	Data Team	Oct-23	Course is published and made generally available on MEMSED	Staff Time	MEMSEd Training Course Series
<b>Activity 2.2</b>	Create MEMSED training courses on Data, Importance, Security and Compliance	Data Team	Apr-24	Course is published and made generally available on MEMSED	Staff Time	MEMSEd Training Course Series
<b>Activity 2.3</b>	Create MEMSED training courses on Data 102: MEFIRS PCR in Detail	Data Team	Jul-24	Course is published and made generally available on MEMSED	Staff Time	MEMSEd Training Course Series
<b>Activity 2.4</b>	Create MEMSED training courses on Data 201: Introduction to Data Analytics and Visualizations	Data Team	Oct-24	Course is published and made generally available on MEMSED	Staff Time	MEMSEd Training Course Series
<b>Activity 2.5</b>	Create MEMSED training courses on Data 202: ImageTrend Report Writer in Depth.	Data Team	Jan-25	Course is published and made generally available on MEMSED	Staff Time	MEMSEd Training Course Series

<b>Activity 2.6</b>	Implement rule requiring standardized patient care reporting as part of licensure class	Data Team; Rules Committee	Jul-24	Completed Rule Change	Staff Time; Rules Committee	Standardized patient care reporting course for use in courses leading to licensure	Rulemaking
<b>Activity 2.7</b>	Implement policy that states that all continuing education courses must dedicate at least 10% of their time to covering how to appropriately document the condition(s) and/or interventions covered in the course.	Data team; Board	Jul-24	Completed data policy	Staff Time; Board Meeting Agenda Item	Policy stating 10% of continuing education shall cover documentation of the topic covered	Policy
<b>Activity 2.9</b>	Develop a Community Paramedicine data report that is published on the website/ social media. This will serve to provide evidence of the value of quality data markers for Community Paramedicine.	CP Coordinator/ Data team	Jan-25	Quarterly report that is published	Staff Time	Data reports	

**Strategy 3: Improve upon use of data for making informed decisions**

<b>Activity 3.1</b>	Define measures, key performance indicators (KPIs), and goals for protocols and assess efficacy of medications and procedures	Board, MDPB, QI Committee, Systems of Care Program Manager, Community Paramedicine Program Manager, EMSC Program Manager; SUD Team	1-Jul-24	Ten Specific KPIs and Measures with associated Goals	Staff Time, Stakeholder Time, ImageTrend Report Writer, SQLServer	A defined set of meaningful measures, KPIs, and goals for protocols and to assess efficacy of medications and procedures and for which decisions and actions are able to be taken or have predetermined triggers that result in action(s) (e.g., modifications to protocols, additional training) to be taken	
<b>Activity 3.2</b>	Provide agency level report card for measures, KPIs, and compliance	Data Team	1-Oct-24	% of agencies sent regularly delivered reports, a defined set of meaningful measures, KPIs, and goals for protocols and assess efficacy of medications and procedures and for which decisions and actions are taken or have predetermined triggers that result in action(s)	Staff Time	Recurring report delivered via email to each agency	
<b>Activity 3.3</b>	Provide clinician level report card for measures, KPIs, and compliance	Data Team	1-Oct-24	% of clinicians sent regularly delivered reports, a defined set of meaningful measures, KPIs, and goals for protocols and assess efficacy of medications and procedures and for which decisions and actions are taken or have predetermined triggers that result in action(s)	Staff Time	Recurring report delivered via email to each clinician	
<b>Activity 3.4</b>	Provide state level report card for measures, KPIs, and compliance	Data Team; Newsletter Author	1-Sep-24	Dashboard, a defined set of meaningful measures, KPIs, and goals for protocols and assess efficacy of medications and procedures and for which decisions and actions are taken or have predetermined triggers that result in action(s)	Staff Time	Addition to Staff Update Newsletter	

**Strategy 4: Standardize Policies for Information Management**

<b>Activity 4.1</b>	Author a policy/procedure for electronic communications, meetings, and social media messaging	Data Team, Webmaster Team; Director	1-Jul-24	Publication of an approved document	Staff Time	A policy/procedure document published on SharePoint and website	Policy
<b>Activity 4.2</b>	Author a policy/procedure for Information access and security	Data Team; Director	1-Apr-24	Publication of an approved document	Staff Time	A policy/procedure document published on SharePoint and website	Policy
<b>Activity 4.3</b>	Author a policy/procedure for responding to requests for information that involve information managed by Maine EMS containing personally identifying information (PII) and personal health information (PHI)	Data Team; FOAA Team; Licensing Team; Attorney General's Office, OIT	1-Apr-25	Publication of an approved document	Staff Time	A policy/procedure document published on SharePoint and website	Policy
<b>Activity 4.4</b>	Develop and adopt rule requiring Health Data Security training and MEFIRS Training	Data Team, Rules Committee; Education Coordinator; Attorney General's Office	1-Apr-24	Rule in effect and renewal process built to accommodate	Staff Time	Rule stating 10% of continuing education shall cover documentation of the topic covered	Rules

**Strategy 5: Streamline data entry processes.**

<b>Activity 5.1</b>	Develop and Implement Change Control and Notification Policy	Data Team; Director	1-Apr-24	Development and approval of a change control policy, notification process	Staff Time	Policy document	Policy
<b>Activity 5.2</b>	Identify and Develop monitoring process for Data Entry KPIs	Data Team	1-Jul-24	Dashboard with KPI for time/effort required to enter, validity score	Staff Time	Dashboard with KPI for time/effort required to enter, validity score	
<b>Activity 5.3</b>	Streamline the ePCR user interface to improve data entry processes for clinicians.	Data Team, Data Committee	Ongoing	Improvement in KPIs from Activity 5.2	Staff Time	Dashboard with KPI for time/effort required to enter, validity score	
<b>Activity 5.4</b>	Streamline the licensure user interface to improve data entry processes for clinicians.	Data Team, Licensing Team	Ongoing	Improvement in KPIs from Activity 5.2	Staff Time	Dashboard with KPI for time/effort required to enter, validity score	



## EMS System Evolution

### Structure within State Government

#### Notes from Plan:

*Where We Want To Be:* In 2035 EMS is structured and led within government to “promote and provide for a comprehensive and effective emergency medical services system to ensure optimum patient care.” EMS system leadership, planning, development and regulation are structured to provide maximum support for ongoing system evolution, ensuring the public is protected and served by reliable, sustainable and quality EMS. The structure includes significant local agency and personnel representation and ensures clear lines of communication between state EMS activities and the frontline provision of EMS. The structure provides a pathway to address current and emerging issues while maintaining efficacy and efficiencies.

*Milestones/Markers of Success:* a. The Bureau of EMS is positioned, empowered, funded and staffed to meet its mission of being “responsible for the coordination and integration of all state activities concerning emergency medical services and the overall planning, evaluation, coordination, facilitation and regulation of emergency medical services system.”

b. The positioning, empowerment, funding and staffing of the EMS Bureau are sustainable.

c. The Bureau of EMS has a balanced and collaborative relationship with an EMS Board that provides strategic guidance, checks and balances and accountability across the statewide structure and in rule-making.

d. There is clear delineation between system planning and the regulation and licensing of personnel and entities.

e. An EMS professional licensing board is created that regulates personnel licensing rules, conducts investigations and disciplinary/administrative hearings and proposes personnel licensing rules. The Bureau of EMS regulates agencies.

f. The EMS Board is small and agile with nine members representing EMS regions and key stakeholder groups. It provides guidance on EMS system planning and development, provides representative input from various EMS stakeholders and provides a check and balance in rule-making.

g. The EMS Board has the authority to develop and submit legislation directly to the legislature.

h. Independent Regional Councils made up of representatives of local clinicians and local agencies meet regularly and effectively provide regional representation for agencies and personnel on the EMS Board, to voice local issues, needs and opportunities.

i. A State Medical Director is a fulltime EMS Bureau employee and oversees all aspects of clinical care and clinical care development.

j. The 1982 EMS Act and other statutes and rules are updated to accomplish the above.

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Modify the EMS regulatory system structure to align with and achieve the Maine EMS Vision and Plan.</b>						
<b>Activity 1.1</b>	Support the proposed restructuring of the Maine EMS system that was endorsed by the Maine EMS Board (e.g., presenting to the Blue Ribbon Commission, advocating for change).	Legislature, Director, Board, Maine EMS Staff	Ongoing	None	N/A	Proposed Organizational Structure of Maine EMS Statute
<b>Activity 1.2</b>	Obtain state-supported staffing of a policy development position within the Office to support the development of concept rules and policies.	Maine EMS Team, Board, Legislature, Commissioner's Office; Governor's Office	1-Jul-25	Position Available and filled	Legislation; Funding	Proposed Organizational Chart; Proposed Budget; Draft Appropriation Language/Legislation Statute
<b>Strategy 2: Ensure reliable staffing in the Maine EMS office.</b>						
<b>Activity 2.1</b>	Identify and define the structure and staffing needs to accomplish statutorily required activities and those of the Vision.	Maine EMS Team, Board, Legislature; Commissioner's Office; Governor's Office	1-Jan-24	Plan created	Staff Time	Proposed Organizational Chart; Proposed Budget; Draft Appropriation Language/Legislation
<b>Activity 2.2</b>	Define all duties being performed by Maine EMS staff, and identify the appropriate personnel required to successfully complete these tasks.	Maine EMS Staff; Director; Human Resources Service Center	31-Aug-24	Comprehensive document completed	Staff time	Document stating duties and responsibilities of each staff member and appropriate number of staff necessary to complete duties.
<b>Activity 2.3</b>	Add new positions and transition limited-period/grant-funded positions into permanent, state-funded positions, where possible and appropriate, to ensure adequate staffing to meet the needs of the EMS system and achieve the goals in the Vision.	Maine EMS Team, Board, Legislature; Commissioner's Office; Governor's Office	31-Dec-24	Positions funded and filled	Legislation; Funding	Draft Legislation; Budget; Position Justification Forms; Position Descriptions Statute
<b>Strategy 3: Foster an increase in interstate collaboration</b>						
<b>Activity 3.1</b>	Encourage components of the Maine EMS system to work collaboratively with our regional state counterparts (e.g., State of New York Office of EMS, Vermont Office of EMS, etc.).	Maine EMS; Board; MDPB; Attorney General's Office; Education Committee; Community Paramedicine Committee; Trauma Advisory Committee; Maine Stroke Alliance; QA/QI Committee	Ongoing	Ongoing participation in NASEMSO meetings	Staff Time; Stakeholder Time; NASEMSO membership	TBD

## Regional Coordination and Support Under a State Model

*Notes from Plan:*

*Where We Want To Be: Local clinicians, EMS agencies, EMDs and other local EMS stakeholders have an effective voice in the statewide EMS system and experience effective local and state support. Their unique needs, opportunities, challenges and concerns are regularly heard and addressed. This is accomplished through four EMS Regions with robust regional structures that include: true representative regional councils that meet regularly; funded regional offices staffed by state employees who provide coordination, information, facilitation, guidance, outreach, compliance and clear and regular communication between all facets of the EMS system; regional medical direction; and quality improvement guidance. The regional structure promotes EMS reliability, sustainability and quality by helping local entities understand expectations, meet regulations, collaborate, develop efficiencies and address challenges.*

*Milestones/Markers of Success: a. Regional councils that are truly representative and effective have been established and provide input on regional needs and goals, medical direction, operational collaboration and quality improvement.*

*b. Regional offices are established in each geographic region and are appropriately staffed and funded.*

*c. Local EMS personnel and agencies experience effective support and have known resources to turn to.*

*d. Communication is clear, timely and effective between the Bureau of EMS, the statewide system and local agencies and personnel.*

*e. Cross agency partnerships and collaboration are successful and effective.*

*f. Agencies have ready access to guidance and support in addressing operational challenges, regulatory questions, workforce issues, medical direction, continuing education, QA/QI and wellbeing programming.*

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes	
<b>Strategy 1: Create the framework for a regional model incorporated into state government.</b>							
<b>Activity 1.1</b>	Define and articulate the needs of the EMS system regarding a regional model, including receiving feedback from stakeholders.	Maine EMS Staff, Maine Board of EMS	12/31/2024	Report on stakeholder feedback completed, Current proposed rule implemented	Staff Time, Meeting Space,	Chapter 15 of Maine EMS Rules; Public Forum; Report	Rule
<b>Activity 1.2</b>	Define the regional system's structure, organization, required resources, and position within state government.	Maine EMS Staff, Maine Board of EMS	31-Dec-24	Completion of a structure model	Staff Time, Board Time,		Statute
<b>Strategy 2: Transition from the current regional model to a state-supported regional system.</b>							
<b>Activity 2.1</b>	Use the framework from Strategy 1 to create a transition plan that includes future structure, communication pathways, and steps to move from the current structure to the desired structure.	Director of Maine EMS	3/31/2025	Completion of transition plan	Staff Time	Transition Plan	
<b>Activity 2.2</b>	Develop a budget that supports the regional offices and the services and functions identified by key stakeholders.	Maine EMS Staff, Director, Service Center, Commissioner's Office, Governor's Office	31-Dec-25	Completion of budget	Staff Time	Budget	Statute
<b>Activity 2.3</b>	Secure legislative changes and funding to create regional offices and positions.	Legislature; Maine EMS Director	12/31/2025	Regional offices created in each region with sufficient personnel for implementation funded	Staff time; legislative materials (including testimony)	Legislation	Statute

## Interfacility Transfers

*Notes from Plan:*

*Where We Want To Be: In 2035 interfacility transport (IFT) is viewed as a distinct, vital and necessary element of an optimally performing EMS system. IFT is coordinated statewide through a Centralized Transfer Center (CTC) that is the result of broad collaboration between healthcare systems, healthcare facilities and EMS agencies. Data and information about transfer volumes, locations, necessity, destinations, clinical care and other specialized care are used by the CTC in real-time to ensure resources are efficiently used. Patient and healthcare system needs are effectively met without eroding 9-1-1 capacity. Healthcare systems actively participate and share responsibility in supporting IFT and the CTC through funding, training opportunities and other resources.*

*Milestones/Markers of Success: a. IFT is viewed by EMS agencies, leaders, clinicians and healthcare systems as important and in need of systemwide study, support and coordination to ensure optimal system operation.*

*b. IFTs and processes that deliver IFTs are studied and well understood in a manner that guides a statewide systems approach to IFT.*

*c. Healthcare systems and facilities assume a shared responsibility for the coordination of IFTs through the creation, funding and ongoing support of a Centralized Transfer Center (CTC) to facilitate and coordinate a best possible delivery model of patient movement between healthcare facilities.*

*d. A statewide IFT system is designed to maximize efficiency, efficacy and safety.*

*e. The IFT system ensures the development of adequately prepared, competent and confident resources to meet critical care, pediatric and neonatal IFT needs.*

*f. A licensure pathway for critical care transport has been created for both clinicians and agencies.*

*g. Novel solutions have been developed to move patients that do not need traditional ambulance transportation.*

*h. Data and information about all aspects of IFTs are gathered and analyzed with an eye on what is best for patients, healthcare systems and EMS clinician and agencies.*

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Establish a resilient, efficient, and effective system for the delivery of interfacility transportation (IFT)</b>						

<b>Activity 1.1</b>	Compile evidence and data to increase the understanding of the current IFT system, and propose alternatives that can improve it.	IFT Committee, Maine EMS Staff, MAA, Maine Fire Chiefs' Association, Maine Hospital Association.	1-Jul-24	Completion of research and documentation of research, Surveys, questionnaires, subject matter expert groups, and evaluations of positives and negatives.	Maine EMS, EMS Board, Maine Ambulance Association, Fire Chiefs' Association, Maine Hospital Association	Research materials of other Interfacility Transfer Programs/Methods in other states. Written, concise descriptions of successes and failures of current program.	
<b>Activity 1.2</b>	Identify clearly defined goals for Interfacility Transfers, both ALS and BLS.	IFT Committee, Maine EMS Staff, MAA, Maine Fire Chiefs' Association, Maine Hospital Association.	31-Dec-24	Goals checklist written	Maine EMS, EMS Board, Maine Ambulance Association, Fire Chiefs' Association, Maine Hospital Association	Clearly established goals for the direction of Interfacility Transports in the state.	
<b>Activity 1.3</b>	Identify key performance indicators that can be used to measure the effectiveness and efficiency of interfacility transfers	IFT Committee, Maine EMS Staff, MAA, Maine Fire Chiefs' Association, Maine Hospital Association.	31-May-25	Surveys, questionnaires, and options to develop KPIs.	Maine EMS, EMS Board, Maine Ambulance Association, Fire Chiefs' Association, Maine Hospital Association	They were written and accepted KPI's for Interfacility Transports.	

**Strategy 2: Develop a new licensure level for agencies and individuals to support IFT**

<b>Activity 2.1</b>	Establish a Workgroup to decide the roles, responsibilities, scope of practice, credentialing, education, etc. of this licensure level.	Maine EMS, EMS Bd., MAA, Fire Chiefs' Association, Maine Hospital Association	31-Jul-24	Workgroup established	Maine EMS, EMS Board, Maine Ambulance Association, Fire Chiefs' Association, Maine Hospital Association	Licensure requirements, education requirements, competency requirements.	
<b>Activity 2.2</b>	Draft and initiate Rules for the implementation of critical care licensure at the individual and agency levels.	Maine EMS, EMS Board, PIFT Committee	31-Dec-25	Rules created	Staff time, committee time	Rule	Rules
<b>Activity 2.3</b>	Develop rules to prevent 911 services from relying on mutual aid to cover emergency calls in their coverage area while the primary service leaves their coverage area for IFT	IFT Committee, Rules Committee, Maine EMS Board	31-Dec-25	Rules created	Staff time, committee time	Rule	Rules

**Strategy 3: Consider the need for a centralized/singular dispatch resource for transfers**

<b>Activity 3.1</b>	Evaluate resources available to support a centralized dispatch, including existing agencies and protocols.	Maine EMS, IFT Committee, MHA, Priority Dispatch	1-Jan-25	Report	Staff time, committee time	Clearly established resources.	
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**Communication and EMD**

*Notes from Plan:*

*Where We Want To Be: In 2035 emergency communications and emergency medical dispatch (EMD) are at the center of optimizing the EMS system's response, resource use and outcomes. The EMS system's efficiency and effectiveness continuously improve because the system's status and resource use are managed by a complete and effective feedback loop and supported by quality data. The continuous improvement is the result of: emergency communications centers and EMD telecommunicators being appropriately integrated into response planning; response plans that are designed to appropriately match the caller/patient's need with the best resource in a geographic region; uniform processing of calls across the state; EMD telecommunicators having a wide variety of emergency and non-emergency resources to draw on; telecommunicators being appropriately prepared and empowered to effectively match needs with resources; the availability of technology to continuously evaluate resource status and location in real time; the use of data elements through the entire continuum of care that are pulled together to gather reliable outcomes information; and the use of outcomes information to continuously improve outcomes, the system and resource use.*

*Milestones/Markers of Success:*

- a. Emergency communications, EMD telecommunicators, response plans and response data are viewed as integral to the EMS system's efficiency and patient outcomes.
- b. All of the various elements of the EMS system work together to create carefully crafted response plans aimed at maximizing efficient resource use and positive patient outcomes.
- c. There is increasing collaboration and increasing uniformity between call centers. Call processing is structured to match needs with the right resources, and the technology is available and utilized to support this mission.
- d. A variety of resources beyond EMS response are identified and available to meet the callers' needs. These include non-emergency resources such as mental health, nurse triage, social services, poison control, etc.
- e. EMD telecommunicators are prepared, resourced, authorized and empowered to match callers with the right resources. The data elements needed to evaluate and guide best-outcome response planning have been identified.
- g. The system has established a process for gathering and aggregating data elements from 9-1-1 call data, computer aided dispatch (CAD) systems, Maine EMS & Fire Incident Reporting System (MEFIRS) data and the various electronic health records (EHR) used by the healthcare systems.
- h. Outcomes information is used to continuously improve system response plans and resource use.

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Program Coordination</b>						
<b>Activity 1.1</b>	Define the role and responsibilities of the EMD Program Coordinator	Maine EMS, ESCB (Emergency Services Communications Bureau)	1-Jan-24	Completion of the Report	Staff Time, historical records	Report

<b>Activity 1.2</b>	Evaluate the time required to complete identified job tasks to meet the responsibilities of the EMD Program Coordinator	Maine EMS, ESCB (Emergency Services Communications Bureau)	1-Jan-24	Completion of the Report	Staff Time	Report	
<b>Activity 1.3</b>	Allocate staff (staff time) to meet the needs of the system	Maine EMS, ESCB (Emergency Services Communications Bureau), Legislature	31-Dec-25	Increased staffing	Legislation; funding; staff time; office restructuring	Draft Legislation; Budget; Position Justification Forms; Position Descriptions	Statute
<b>Activity 1.4</b>	Promote legislation recognizing the need for an Emergency Mental Health Dispatch Coordinator	Maine EMS, ESCB (Emergency Services Communications Bureau), Legislature	1-Jan-25	Increased staffing	Staff Time	Additional staff member	Statute

**Strategy 2: System Evaluation**

<b>Activity 2.1</b>	Evaluate EMD Centers' existing resources (software versions, interfaced programs, alternative communication technologies, Automatic Vehicle Location[AVL]) and operations (24 hour capability, use of secondary dispatch, QA plan, use of response plans, EMS and EMD feedback mechanisms) through surveys and on site inspections	Maine EMS, ESCB (Emergency Services Communications Bureau)	1-Jul-24	Completion of the Report	Staff time, travel expenses, EMD center time, survey tools and inspection checklist	Report	
<b>Activity 2.2</b>	Evaluate and promote the use of the 911-988 transfer policy.	Maine EMS, ESCB (Emergency Services Communications Bureau), Maine Crisis Line	1-Nov-23	User and patient feedback from direct contact.	Staff time	Data, QI, Continuing education	

**Strategy 3: Quality Assurance Support**

<b>Activity 3.1</b>	Measure the available staff at each EMD Center qualified to perform QA and encourage under resourced Centers to send staff to Q training	Maine EMS, ESCB (Emergency Services Communications Bureau)	1-Jul-24	Increased number of qualified QA staff	Staff Time	Report	
<b>Activity 3.2</b>	Identify a pathway for direct access to EMD data (ProQA and AQUA software) by the EMD Coordinator	Maine EMS/ESCB (Emergency Services Communications Bureau), Priority Dispatch, OIT (Office of Information Technology), EMD Centers	1-Jul-24	MEMS and ESCB staff have direct access to EMD Centers' ProQA and AQUA software.	Staff Time, IT	Cloud based or other direct access to EMD Centers' software	
<b>Activity 3.3</b>	Financially support EMD Centers to meet the requirements of regular quality assurance case reviews.	Maine EMS/ESCB (Emergency Services Communications Bureau), Priority Dispatch	1-Jul-25	Increased quantity of month case reviews and increased compliance scores by Center.	Funding for staff time or QPR contract. Funds available through 911 surcharge, managed by the ESCB.	Report reflecting improved compliance with case reviews	

**Strategy 4: EMD and EMS Collaboration**

<b>Activity 4.1</b>	Schedule regular workshops with PSAPs (Public Safety Access Points), EMS user agencies, and service-level Medical Direction to educate local systems on implementing response plans	Maine EMS Staff	Ongoing	Increased implementation of response plans.	Staff time	Workshops held and completed	
<b>Activity 4.2</b>	Identify opportunities for EMD representation in EMS committees and working groups	Maine EMS	1-Jul-24	Increased EMD representation in EMS committees	Staff time, Board approval to add representative roles as needed	List of opportunities	
<b>Activity 4.3</b>	Increase awareness and promote implementation of feedback mechanisms between EMS agencies and EMD centers for patient outcomes to support understanding and quality assurance	Maine EMS, EMD Centers, EMS Agencies, Hospital Liasons	Ongoing	Increased communication between EMS and EMD locally.	Staff time	Outreach, networking, websites for EMD centers, outcomes feedback for EMD centers	

**Emergency Management and Disaster Preparedness**

*Notes from Plan:*

*Where We Want To Be: In 2035 the Maine EMS system is prepared and ready to meet any events that exceed the capacity of local resources. This preparation will allow the EMS system to be prepared and ready for any large-scale emergency, extraordinary event or disaster. The EMS system is no longer struggling to meet routine 9-1-1 and IFT demands, and therefore has the capacity, leadership, personnel and funding to appropriately prepare for large-scale emergencies and disasters. Planning is led at a regional level and is fully integrated with statewide emergency planning and regional healthcare coalitions. EMS in Maine is viewed as a key stakeholder in emergency management and disaster planning and has a respected place in all planning activities. Local agencies and clinicians are appropriately prepared and resourced for these activities.*

Milestones/Markers of Success: a. All facets of the system actively plan for any incident, event or situation that will exceed local capacity. This planning is continuous.

b. EMS throughout Maine has an equal part in preparation, planning and response.

c. EMS throughout Maine is involved in disaster mitigation and recovery.

d. EMS throughout Maine is considered a valid and valued resource in any disaster

e. The planning for patient movement in disasters is integrated with the overall healthcare system.

f. EMS is cognizant of and prepared to respond to the disasters that are the result of climate change.

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Develop and enhance relationships between State EMA and EMS</b>						
<b>Activity 1.1</b>	Increase coordination and collaboration between State EMS and State EMA through regular meetings, training, and planning	Maine EMS, Maine EMA	31-Jan-24	Regularly scheduled meetings and training	Staff time	Meeting minutes
<b>Activity 1.2</b>	Clarify and develop the roles and responsibilities of each agency in the State EOP.	Maine EMS, Maine EMA	31-Mar-25	Written defined roles and responsibilities of each agency in disaster response	Incident Command Training, staff time	State EOP
<b>Activity 1.3</b>	Identify and train four staff members to support the State EOC as ERT members.	Maine EMS, Maine EMA	31-May-24	Develop areas where each agency may collaborate.	Incident Command Training, ERT Training and resources (WebEOC)	Training completion certificate
<b>Strategy 2: Increase disaster resiliency in the Maine EMS System</b>						
<b>Activity 2.1</b>	Conduct a risk assessment and determine capability assessment/needs of the EMS system with MEMA current capabilities to assess assets, gaps, and/or barriers	Maine EMS, Maine EMA	30-Jun-24	Identify hazards, response needs, and gaps within the system to respond to disasters	Staff time, EMS and MEMA data	Completed capability assessment, risk assessment, THIRA
<b>Activity 2.2</b>	Develop a Continuity of Operations (COOP) Plan for Maine EMS	Maine EMS	30-Jun-24	Development of a COOP Plan	Staff time	COOP Plan
<b>Activity 2.3</b>	Participate in emergency preparedness exercises and training at the local or state level. Share exercise development materials with EMS services to develop and conduct their own exercises.	Maine EMS, Maine EMA, Maine CDC PHEP	30-Jun-24	Access to trainings	Staff time, exercise materials	HSEEP Resources (EXPLANS, SITMANS, Etc.)
<b>Activity 2.4</b>	Develop resources and educational materials to increase knowledge in disaster preparedness and hazards, including climate change. Share information on how services can create their own continuity and disaster plans.	Maine EMS staff, Maine EMA, Maine CDC PHEP	30-Jun-24	Development of local Emergency Plans, and a plan to disseminate trainings (through regions)	Staff time, resources, local support, materials development	Educational materials, resources.
<b>Activity 2.5</b>	Actively participate in and evolve from After Action Reports (AARs)/Improvement Plans	Maine EMS, MEMA, Maine CDC	Ongoing	Based on findings from AAR	Recommendation dependent	TBD based on AAR
<b>Strategy 3: Increase the percent of EMS agencies that have a disaster plan that addresses the needs of children.</b>						
<b>Activity 3.1</b>	Determine existing disaster plans (local, county, regional) and any pediatric aspects included (or absent)	EMSC, Maine EMA, Maine EMS	31-Dec-24	Do at least 9 counties (45%) have plans that address needs of children	Staff Time	Develop template of best practices
<b>Activity 3.2</b>	Evaluate gaps and opportunities to resolve	EMSC, Maine EMA, Maine EMS	31-Dec-24	Evaluate at least 9 counties (45%) for gaps in plans that address needs of children	Staff time	Determine best practices
<b>Activity 3.3</b>	Evaluate current triage systems and pediatric applicability	EMSC, Maine EMA, Maine EMS	31-Dec-24	Evaluate at least 9 counties (45%) for triage plans that address needs of children	Determine current triage systems used, determine any options	Consider statewide triage system
<b>Activity 3.4</b>	Encourage regional/local training exercises that integrate pediatric considerations	EMSC, Maine EMA, Maine EMS	31-Dec-24	Determine that at least 9 counties (45%) have, or have plans for, training exercises that address needs of children	Funding, commitment from county, public safety agencies, hospitals, other stakeholders	Use of federal/MEMA templates for training exercise planning / implementation / review
<b>Activity 3.5</b>	Evaluate pediatric tracking and reunification during disasters	EMSC, Maine EMA, Maine EMS	31-Dec-24	Determine that at least 9 counties (45%) have plans that address tracking and reunification needs of children and families	Hospital and EMS agencies	Existing methods and best practices - develop sample policies and resource lists

## EMS Workforce

### Data-driven Workforce Planning

*Notes from Plan:*  
 Where We Want To Be: In 2035 the EMS system has accurate and actionable information about the EMS workforce. A proactive and ongoing data-driven, evidence-based approach to workforce planning is led by the Bureau of EMS and utilized by the EMS Regions, local agencies and communities. This process collects detailed data and information about the numbers and certification/licensure levels of needed workers, shortages and the location of shortages, the demand for workers, causes of turnover, the supply of workers and the pipeline feeding the supply, education and training issues, working conditions, compensation and benefits, the entire employment value proposition and developing workforce trends. This information is turned into actionable plans, tools and activities that support successful recruitment and retention.

*Milestones/Markers of Success:*

- a. Workforce planning expertise has been established within the Bureau of EMS with appropriate resources and staffing.
- b. EMS leaders and agencies are introduced to the concepts of workforce planning and the need for and importance of reliable data and information about the workforce.
- c. Detailed workforce data is collected at state, regional and agency levels, including: the number of currently active EMS related professionals; geographic distribution of workers; the number of EMS related professionals working multiple EMS jobs; the number of EMS related professionals needed; the gap between the supply of EMS related professionals and the needed number of EMS related professionals; the pipeline and development of new EMS related professionals; and issues impacting turnover and retention.
- d. The need, current supply, gap between need and supply and confounding factors are used to clarify the actual shortage of workers in plain numeric terms. e. Volunteerism is continuously evaluated at an agency level. This includes defining what it means to be an active volunteer, quantifying the numbers of active volunteers, assessing volunteer availability, noting an absence of a schedule or schedule shortages, and the agency trends over time. All of this is used to predict agency sustainability.
- f. Systemwide predictions are made around future supply and demand based on data, information and emerging trends.
- g. The EMS employment value proposition is continuously studied, talked about and addressed state-wide. The employment value proposition includes compensation, benefits, retirement programming, career paths and ladders, advancement opportunities, the subjective intrinsic satisfiers and dissatisfiers, and the general wellbeing of the workforce.
- h. All of the above is regularly communicated throughout the EMS system to aid the EMS Regions in coordinating with local agencies in planning successful retention and recruitment strategies.
- i. There are a variety of career paths for clinicians and growing awareness about the capacity of paramedicine as a career field and path.

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Improve data collection regarding workforce</b>						
<b>Activity 1.1</b>	Identify which additional workforce data (i.e., administrative staff, mechanics, etc.) we need to collect data on to better understand the capacity and needs of the EMS workforce.	Data team, Licensing Team	1-Jul-24	The existence of defined data elements/needs.	Staff, Workforce Expertise	Defining the data elements necessary to evaluate the workforce within the EMS system.
<b>Activity 1.2</b>	Collect data identified in Activity 1.1 from licensed agencies as part of their licensure renewal.	Data team, Licensing Team	30-Nov-24	Adoption of a rule that requires all staff to be entered into licensure	Staff, Rules committee, Board	EMS Application (initial or renewal) collecting data elements defined in needs assessment.
<b>Activity 1.3</b>	Monitor and improve logic behind delay reporting in MEFIRS, to include dispatch delays.	Data team, EMD	Ongoing	Closer alignment between anecdotal reports of staffing causing response delays aligning with measurable information	Staff, Data Committee, QA/QI Committee	Ability to assess impact of staffing on delays
<b>Strategy 2: Cost Reporting</b>						
<b>Activity 2.1</b>	Bring on Staff Positions Allocated by the Legislature	Director	31-Mar-24	Staff Onboarded	Staff Time	Position Justification Form; New Position Number; New Job Posting
<b>Activity 2.2</b>	Develop data collection form	Data team; Cost Reporting Team Member	31-Dec-24	Time to complete	Staff time, Financial Expertise	Collection instrument
<b>Activity 2.3</b>	Educate about the importance of cost data reporting	Data team; Cost Reporting Team Member	2024/2025	Completion ratio	Staff time, Financial Expertise	Marketing/education materials
<b>Activity 2.4</b>	Develop report from the cost data collection and identify KPIs	Data team; Cost Reporting Team Member	31-Dec-25	Reporting that provides insightful and actionable insights into the sources of revenue/funding, expenses and the balance between	Staff time, Financial Expertise	Cost Data Program(s)
<b>Strategy 3: Using data to identify workforce patterns to support sustainability and address disparities.</b>						
<b>Activity 3.1</b>	Collect data to quantify the factors impacting work/life balance in the EMS workforce.	New Hire (Workforce Management Staff)	TBD	TBD	Legislative funding, Staff	Mechanism to measure and monitor employment factors pertaining to work/life balance.
<b>Activity 3.2</b>	Collect data to quantify compensation and factors impacting compensation in the EMS workforce.	New Hire (Workforce Management Staff)	TBD	TBD	Legislative funding, Staff	Mechanism to measure and monitor employment factors pertaining to compensation.
<b>Activity 3.3</b>	Identify potential career pathways and advancement opportunities within the EMS profession.	LD244 Stakeholder Group	14-Jan-24		Legislative Report	

## Education and Training

### Notes from Plan:

Where We Want To Be: In 2035 education and training are no longer just gateways to obtaining and keeping clinical and operational credentials but the pathway for the EMS system's future and a passport for each clinician's ongoing professional growth, development, and satisfaction. A clear distinction between education and training has been established. Not only do clinicians acquire the necessary skills and behaviors needed for their roles, a passion for knowledge and wisdom has been created that enriches the entire EMS system and its quest to improve and innovate. The quality of entry level training and education continues to be strong, locally available, affordable and adaptive to the needs of learners and Maine's geography. Education and training reach far beyond clinical and operational EMS and now includes leadership development, business administration, accounting, technology, improvement science, people and workforce management, research, and resilience and wellbeing. The EMS system has enough attention and support to have adequate educational sites, qualified educators, financial resources and technology to meet current and emerging needs. EMS education and training continues to develop in quality, availability, convenience and affordability.

Milestones/Markers of Success: a. EMS education is valued by clinicians, employers, leaders and stakeholders as an essential component not only for clinical and operational competency but for every facet of the EMS system.

b. EMS education (clinical, leadership and managerial) is available and accessible statewide, with a mechanism to provide appropriate funding for EMS education in Maine.

c. EMS education is an essential component of a career ladder, and the ladder has been connected with clear paths and credentials.

d. The academic development of leadership is recognized as essential, and programming for leadership development at all levels has been developed.

e. Possession of EMS education and credentials (clinical, leadership and managerial) are required components of EMS organizational hiring.

f. EMS education is valued as a career path. EMS clinicians wishing to expand their careers seek out education because of the multiple roles educators can fill.

g. There is a state level organization, which is seated in the college system, dedicated to the education, training, professional development and credentialing of EMS instructors. h. There is a formal, outlined training and development pipeline for EMS instructors that is phased and encompasses all levels of EMS instruction.

i. Participation in initial training for all levels is supported and not hampered by issues such as child care, lost wages and transportation. Funding for EMS education and training has become a systemwide priority.

j. The system has sustainable ways to provide continuing education hours in a manner that delivers quality, effectiveness and convenience.

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Increase the percent of EMS agencies that have a process that requires clinicians to physically demonstrate clinical competency (both adult and pediatric).</b>						
<b>Activity 1.1</b>	Assess EMS agencies' current practices, barriers, and opportunities for improvement as they relate to the frequency of adult and pediatric competency assessment	EMSC, Maine EMS Staff	31-Dec-24	Survey, conduct focus groups	EMS Training officers, medical directors	Summary report on barriers
<b>Activity 1.2</b>	Develop awareness among EMS agencies and EMS medical directors on the importance of regular adult and pediatric clinical competency training and assessment	EMSC; MDPB	31-Dec-24	Develop quarterly promotion materials distributed statewide	Social media, website, regional distribution, conference attendance	Electronic resources and presentations to educate
<b>Activity 1.3</b>	Attend statewide and regional conferences to promote clinical competency assessments	EMSC, Maine EMS Staff	31-Dec-24	Attend/participate in state, regional and local meetings to promote adult and pediatric skills competency	Travel, build presentations	Attendance and presentations
<b>Activity 1.4</b>	Analyze EMS response data to determine what types of adult and pediatric calls/skills are seen/performed by frequency	EMSC; Data Team	31-Dec-24	Evaluate at least 2 years of Maine EMS data for adult and pediatric responses	Analyze data,	Report on Maine EMS pediatric skills and responses
<b>Activity 1.5</b>	Develop sample policies and resources for annual adult and pediatric clinical competencies	EMSC; Maine EMS Team	31-Dec-24	Develop a sample policy template	Eval national resources, develop policy	Sample template
<b>Activity 1.6</b>	Support EMS conferences and training opportunities related to adult and pediatric clinical competency evaluation and improvement	EMSC, Maine EMS Staff	31-Dec-24	Attend at least 2 conferences annually to promote skills around adult and pediatric care	Travel, build presentations	Attendance and presentations

### Strategy 2: Improve access to initial EMS education.

<b>Activity 2.1</b>	Convene a Stakeholder Group to Explore EMS Career Pathways and Educational Opportunities in the State (Resolve -- LD 244)	Maine EMS, Maine Community College System, University of Maine System, and public/private entities that provide EMS education and training	15-Jan-24	Report to Joint Standing Committee on Criminal Justice and Public Safety that outlines activities and recommendations.	Maine EMS Staff Time, Stakeholder Staff Time, Meeting Space (Virtual)	Required Report (Due 1/15/24)
<b>Activity 2.2</b>	Ensure all EMR, EMT, AEMT, and paramedic classes held in Maine are posted to eLicensing at least one month before the start date so that anyone can find upcoming classes in their area.	Maine EMS Staff, Training centers, Community college system	1-Jun-24	Rates of compliance, and rates of successful course matching	Staff time, website reconfiguring, Education Committee cooperation	List of courses on MEMSEd <b>Rule</b>
<b>Activity 2.3</b>	Identify needs to improve access to initial licensure courses.	Maine EMS Staff, Training centers	1-Jun-24	Number of EMS classes held in each region	Staff time, training center support	Needs assessment/report
<b>Activity 2.4</b>	Hire additional Education staff to the Maine EMS Office	Maine EMS Staff	1-Jun-24	Successful onboarding of new staff member(s)	Staff time, grant funding	Grant application

### Strategy 3: Improve access to continued education hour opportunities for clinicians and instructor/coordinators

<b>Activity 3.1</b>	Revise, standardize, and educate stakeholders on criteria for CEH course approval	Maine EMS Staff, Education Committee	1-Jul-24	Completion and validation of criteria	Staff time, Education Committee time	Criteria <b>Rule</b>
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<b>Activity 3.2</b>	Develop training(s) on how to develop and seek approval for CEH courses.	Maine EMS Staff, Education Committee	1-Jul-24	Completion of training	Staff time	Training materials and resources	
<b>Activity 3.3</b>	Identify and advertise grant funding opportunities for clinicians to receive compensation for attending continuing education or professional development.	Maine EMS Staff	1-Dec-25	Services access and apply for grant funding	Staff time, website, internet, grant-related expertise	List of grant opportunities posted to website	

**Strategy 4: Implement and expand the Maine EMS Explorer Program.**

<b>Activity 4.1</b>	Identify a minimum of 3 initial Explorer sites and convene a regular cohort meeting.	Explorer Program Coordinator	Ongoing, to be completed in the Fall of 2023	Interest expressed by trial sites (verbal and written). Support from communities.	Staff time, transportation, social media	Written Statement of Interest from each site	
<b>Activity 4.2</b>	Develop education/training materials for Explorers, Mentors, and Services.	Explorer Program Coordinator, JMG EMS Workforce Liaison, JMG ELO team	Ongoing, to be completed by end of 2023	Completion.	Staff time, transportation, filming equipment, actors, scripts, locations, media editing software, collaboration with ELO team	Completed modules on MEMSEd and the JMG ELO	
<b>Activity 4.3</b>	Implement Explorer activities at trial sites.	Explorer Program Coordinator, JMG EMS Workforce Liaison, trial site personnel	Ongoing, to be completed by March, 2024	Count of Mentors and Explorers, satisfaction of all involved.	Staff time, transportation, social media, t-shirts (arranged by JMG), service time and effort	Count of Mentors and Explorers, Explorer Program Implementation Guide	
<b>Activity 4.4</b>	Begin subsequent rollout phases beyond the initial sites.	Explorer Program Coordinator, JMG EMS Workforce Liaison, trial site personnel, Service leaders, Educators, Schools, Towns	June, 2024	Count of services implementing Explorer Program	Staff time, transportation, social media, t-shirts (arranged by JMG), service time and effort	Count of services	
<b>Activity 4.5</b>	Hold monthly meetings with initial Explorer sites and the Explorer Team to promote quality improvement and share best practices.	Maine EMS staff, JMG, initial trial sites	September 2023 through May 2024	Regular meetings, discussions, and implementation of lessons learned	Staff time, service and mentor time, Zoom/Teams	Meeting minutes and recordings	

**Leadership Development and Support**

*Notes from Plan:*

*Where We Want To Be: In 2035 the EMS system has an extraordinary cadre of leaders at every level. It is widely accepted that the EMS system's sustainability depends on prepared and capable leaders. The development and credentialing of leaders receive as much attention and focus as the development and credentialing of clinicians. The EMS system has identified what is needed to develop effective EMS leaders at all levels. This knowledge results in robust programming for leadership development and the ongoing encouragement, growth and support of leaders. There are clear expectations for agency leaders to have formal leadership development, and a leadership credentialing process has been developed. Leadership has become an attractive career path and the EMS system is continually looking for and preparing the next leaders.*

*Milestones/Markers of Success: a. Capable and prepared leaders are viewed as essential to EMS system reliability, sustainability and quality.*

*b. Learning leadership is no longer simply on the job, and the ability to lead is not assumed.*

*c. Leadership education and development are expected of all personnel who have responsibilities for coordinating, supervising, managing, directing and leading any part of an agency or the system.*

*d. A credentialing process has been developed, and leaders at all levels are expected to fulfill the specific competencies of the process.*

*e. Foundational leadership education is provided by Maine's Community College System, and Maine's colleges, universities, associations, educational organizations and agencies provide continuing education for leaders and ongoing support.*

*f. The EMS system is continuously developing the next generation of leaders and identifying a roadmap for EMS professionals as they advance in their careers to take on more administrative responsibilities.*

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Develop Course for EMS Supervision &amp; Human Resources for Front Line Supervisors</b>						
<b>Activity 1.1</b>	Identify subject matter for educational programs targeting front-line supervisors and human resources.	Maine EMS Deputy Director	1-Jun-24	Surveys, questionnaires, and meeting with stakeholders to identify subject matter needed for leadership development programs and target audiences for Front Line EMS Supervision.	Maine EMS, EMS Board, Maine Ambulance Association, Maine Fire Chief's Association	Subject matter and target audiences identified.
<b>Activity 1.2</b>	Develop educational programs for Front Line Supervisors and human resources	Maine EMS Deputy Director	1-Dec-24	Stakeholders review of educational programs.	Maine EMS, EMS Board, Maine Ambulance Association, Maine Fire Chief's Association	Search and review for grant funding to support program. Identify subject matter experts that would be interested and participate in educational program.



<b>Activity 1.3</b>	Research ways to provide educational programs with the subject area of EMS Supervision and Human Resources for current Front Line Supervisors and potential leadership.	Maine EMS	1-Jun-24	Surveys, questionnaires, and meeting with stakeholders to identify best dates and locations for programs.	Maine EMS, EMS Board, Maine Ambulance Association, Maine Fire Chief's Association	Advertisement of program and distribution of educational materials.	
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**Strategy 2: Develop Course(s) for EMS Finance & Budget Management for EMS Administrators**

<b>Activity 2.1</b>	Identify subject matter for leadership educational programs for EMS Administrators and potential EMS Administrators concerning EMS Finance and Budget Management.	Maine EMS Deputy Director	1-Jun-24	Surveys, questionnaires, and meeting with stakeholders to identify subject matter needed for leadership development programs and target audiences for EMS administrators for EMS Finance and Budget Management.	Maine EMS, EMS Board, Maine Ambulance Association, Maine Fire Chief's Association	Subject matter and target audiences identified.	
<b>Activity 2.2</b>	Develop leadership educational programs for EMS Administrators and potential EMS Administrators concerning EMS Finance and Budget Management.	Maine EMS Deputy Director	1-Dec-24	Stakeholders review of educational programs.	Maine EMS, EMS Board, Maine Ambulance Association, Maine Fire Chief's Association	Search and review for grant funding to support program. Identify subject matter experts that would be interested and participate in educational program.	
<b>Activity 2.3</b>	Research ways to provide leadership educational programs for EMS Administrators and potential EMS Administrators concerning EMS Finance and Budget Management.	Maine EMS	1-Jun-24	Surveys, questionnaires, and meeting with stakeholders to identify best dates and locations for programs.	Maine EMS, EMS Board, Maine Ambulance Association, Maine Fire Chief's Association	Advertisement of program and distribution of educational materials.	

**Mental Fitness and Wellbeing**

*Notes from Plan:*

*Where We Want To Be: In 2035 clinicians across Maine enjoy high levels of subjective wellbeing and know how to balance the challenges of EMS and living well. Sacrificing one's wellbeing for EMS is no longer expected, championed or modeled. Care for the wellbeing of clinicians has become a proactive effort and not merely reactive to big events or psychological breakdown. Attending to mental health has been normalized and is no longer stigmatized. Clinicians are prepared for the rigors of EMS and expected and motivated to cultivate mental fitness. Mental fitness, like physical fitness, is developed. Mental fitness programming is systemwide and encompasses the clinician experience from initial training through retirement. Clinicians participate because selfcare and caring for one another are expectations, and there is positive social pressure in each agency to do so. This results in high levels of clinician wellbeing, resilience and satisfaction, and low rates of breakdown, stress injury and psychopathology.*

*Milestones/Markers of Success: a. The EMS system acknowledges EMS is a high risk, high stress and high responsibility occupation that demands more than a reactive and after-event response to support mental health. b. EMS agency leaders have been introduced to the concepts of mental fitness, subjective wellbeing and resilience as proactive measures to cultivate a better clinician experience. c. Systemwide mental fitness programming has been developed and is continuously taught through educational institutions, training programs and the EMS Regions. d. Clinicians are prepared for the inherent psychological challenges of EMS through mental fitness training that aids them in creating strong self-awareness and emotional awareness, resilience training, peer-to-peer support and organizational cultures that support living well and selfcare. e. Mental fitness training, development and support begin in initial EMS training programs and continue through one's entire career. f. Agencies have access to mental fitness training, and instructors and agency leaders are taught how to create organizational cultures that support wellbeing, are pro-selfcare and promote fitness, work/life balance and asking for help when needed.g. The EMS system has identified mental health professionals who are first responder friendly and knowledgeable. h. CISM services continue, are expanded and are readily available throughout the EMS system. i. Peer support development, education and training have become standardized and readily available throughout the EMS system and are educational opportunities for clinicians interested in mental health, mental fitness and resilience. j. Rates of anxiety, depression, PTSD and suicide in EMS clinicians are equal to or lower than the national averages for the general public. g. The system has established a process for gathering and aggregating data elements from 9-1-1 call data, computer aided dispatch (CAD) systems, Maine EMS & Fire Incident Reporting System (MEFIRS) data and the various electronic health records (EHR) used by the healthcare systems. h. Outcomes information is used to continuously improve system response plans and resource use.*

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: EMS Explorers and Explorer Mentors receive prophylactic mental health awareness training.</b>						
<b>Activity 1.1</b>	Develop training module to expand awareness of mental health and teach coping and harm reduction strategies for Mentors.	Explorer Team, Maine EMS Staff, Mental health SMEs	31-Dec-23	Holding the trainings	Time, staff, mental health experts, EMS clinicians	Training module to be adapted onto MEMSEd
<b>Activity 1.2</b>	Develop training module to expand awareness of mental health and teach coping and harm reduction strategies for Explorers.	Explorer Team	31-Dec-23	Uploading the trainings to JMG LMS.	Time, staff, mental health experts, EMS clinicians, video equipment, video editing software	Training module on JMG LMS

<b>Activity 1.3</b>	Create network of resources among Mentors, service leaders, JMG specialists, school employees, and communities to support mental health in Explorers	Explorer Team, trial sites	31-Mar-24	Availability of mental health supports for all Explorers	Time, staff, peer resources, counselors	List of resource network members for Explorers	
<b>Strategy 2: Increase access to mental health peer support and CISM trainings in all EMS Regions.</b>							
<b>Activity 2.1</b>	Access grant funding to pay for mental health resources and CISM trainings to make them freely accessible for all clinicians.	Maine EMS Staff	1-Aug-24	Access to funds	Time, staff, grant opportunities, SMEs	Grant funding and program infrastructure	
<b>Activity 2.2</b>	Increase availability for individuals to be trained in providing EMS peer support and CISM trainings.	Maine EMS Staff, contractors?	1-Aug-24	At least one training per quarter per region	Time, staff, CISM training facilitators, training spaces	CISM training resources	
<b>Activity 2.3</b>	Create list of chaplain resources, spiritual care services, the front-line warm-line, and other peer support groups on the Stay Healthy in EMS webpage.	Maine EMS Staff, chaplaincy and spiritual care services, Stress resiliency and response workgroup	31-Dec-23	Clicks on "Stay Healthy in EMS" website links	Time, staff, Maine EMS website, Maine EMS Stress Response and Resiliency workgroup	Website	
<b>Strategy 3: EMS Clinicians will be able to readily access behavioral health resources as needed</b>							
<b>Activity 3.1</b>	Access to a list of behavioral health clinicians that are competent/experienced in working with first responders.	Maine EMS Stress Response and Resiliency Work Group	1-Feb-24	Published list of clinicians	Time from Maine EMS stress response and resiliency group, buy in from behavioral health clinicians/entities	Published document on Maine EMS website	
<b>Activity 3.2</b>	Maine EMS will collaborate with local behavioral health agencies to support in connecting them with individual agencies to provide trainings on compassion fatigue, accessing mental health resources, and awareness of when coworkers may need supports.	Maine EMS staff, behavioral health agencies	1-Feb-25	Number of trainings held	Time from Maine EMS staff, behavioral health agencies, and potentially some grant funding	Courses held	
<b>Activity 3.3</b>	Maine EMS will work collaboratively with other first responder networks to support statewide first responder mental health initiatives (such as a training).	Maine EMS staff	1-Feb-25	Number of collaborative meetings, Number of statewide trainings	Time from Maine EMS staff, time from local agencies	Trainings	
<b>Activity 3.4</b>	Develop a report that identifies providers who may be at risk due to traumatic events witnessed on scene. Those identified will be provided with behavioral health resources to access should they choose.	Maine EMS staff, Data Team	1-Jul-24	Creation of report	Staff time	report and auto resources	
<b>Activity 3.5</b>	Develop a pathway for clinicians to self-report substance use issues that is non-disciplinary.	Maine EMS staff, legislators	Dec-25	Pathway developed	Staff time, legislature, Board	Legislative change	Statute

## EMS Clinical Care

### Medical Direction

Notes from Plan:

*Where We Want To Be:* In 2035 EMS medical direction is a defined and essential role within the Maine EMS system at all levels. The engaged leadership of medical directors is integral to clinical development and quality throughout the EMS system and has become a major motivational and developmental element in the EMS clinician's experience. Gone are the days of a medical director being a minimally involved volunteer and ad hoc paper-signer. Medical directors are prepared, active and motivated and are involved and empowered by the agencies they serve.

*Milestones/Markers of Success:* a. Medical direction is led by a full-time state medical director and an associate medical director.

b. Regions are supported by regional medical directors who support agency level medical directors and serve as the conduit from local medical directors to the state.

c. All transporting agencies have active and engaged medical direction.

d. Cohorts of medical directors have formed and work together to serve multiple local agencies in geographical areas, increasing continuity throughout the EMS system.

e. Agency administrators and chiefs have a robust understanding of medical direction, its roles and responsibilities and its importance to clinical operations. They support this role and view the medical director as the agency's chief medical officer.

f. The medical direction role and authority in each agency is clearly defined, with job descriptions, contracts, appropriate compensation and accountability.

g. Each medical director's span of control is right-sized to allow for appropriate engagement and ensure the role is rewarding and satisfying for the medical director, agency leader and clinicians.

h. Each medical director is appropriately prepared, has a command of evidence-based medicine and EMS protocols and protocol development and is proficient in the ongoing cyclical process that continuously uses clinical evaluation to drive clinician feedback, education, mentoring and skills development.

i. Medical directors connect with frontline clinicians and notice, inspire and motivate ongoing clinical development, research, growth and exploration. Medical directors help clinicians fully realize the rewards of best-possible clinical care.k. Medical directors are integral parts of system planning, development and integration, and work with each other to ensure EMS in Maine continues to develop as a cohesive system regionally and statewide. Because of their work in emergency departments, they are an effective bridge between EMS and healthcare.

l. Medical control has become more centralized and delivered by appropriately prepared physicians who deliver meaningful support that is consistent, knowledgeable and accountable. Medical control has evolved to provide a range of services, including simply radio advice, telemedicine video support or even infield physician intercepts.

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: All agencies have active and engaged medical direction.</b>						
<b>Activity 1.1</b>	Update or develop a medical director guidebook. The guidebook should contain a plan to allow a medical director to be successful.	MDPB/EMS Office Staff/ Board	1-Dec-24	Guidebook		
<b>Activity 1.2</b>	Develop a template for a medical director job description for all agency types.	MDPB/EMS Office Staff/ Board	1-Dec-24	Job description		
<b>Activity 1.3</b>	Create rules requiring medical direction for all transporting agencies. The plan should include span of control advice to ensure medical direction is not overburdened.	Rules Committee/Maine EMS Board	31-Dec-25	Time, Support from Maine EMS Board	Updated EMS Rules	Rules
<b>Strategy 2: Regional Medical Directors are active and supported</b>						
<b>Activity 2.1</b>	Develop regional medical director job description & deliverables	MDPB/EMS Office Staff/ Board	1-Dec-24	Job Description	Time, Support from MDPB and EMS Staff	Regional Med Director Job Description w/deliverables; Bylaws
<b>Activity 2.2</b>	Fund regional medical director positions	EMS Office	1-Jul-25	Funding obtained	Support from MEMS Office and Board	
<b>Activity 2.3</b>	Provide support staff for regional medical directors to carry out their duties	EMS Office	1-Jul-25	Funding obtained	MEMS Office and Board	
<b>Activity 2.4</b>	Develop educational resources for medical directors that teach the nuances of medical direction in Maine. This course should focus on the administrative aspects of medical direction and should be deliverable in person and on line.	EMS Office Staff/MDPB	31-Dec-25	Completion of the educational materials and first course	Time, Support, Educational Expertise	Completed educational product and first course
<b>Activity 2.5</b>	Develop education for medical directors focusing on the clinical aspects of prehospital medicine. While these procedures are commonly taught through fellowships, it may not be feasible to require fellowship training for all medical directors, therefore, in settings where the physician is providing in-field support, this course could support those activities. In an effort to workshare, this effort could be a collaborative effort with the state's EMS Fellowship program.	EMS Office Staff/MDPB	31-Dec-26	Completion of the educational materials and first course	Time, Support, Educational Expertise	Completed educational product and first course
<b>Strategy 3: Under the Auspices of Communication Between Agency Medical Directors and Maine EMS/State Medical Direction</b>						
<b>Activity 3.1</b>	Develop expectations that agency medical directors become involved in Regional Councils, or, at a minimum, host quarterly meetings, lead by the regional medical director, that focus on the needs and input of agency medical directors. These meetings are expected to develop strong relationships between the regional medical director and agency medical directors and act as a conduit for information and communication between the state to agency medical directors and from agency medical directors to the state.	EMS Office Staff/MDPB/Maine EMS Board	31-Dec-25	Development of meeting/meeting schedule/demonstration of medical direction attendance	Time, Support, System Wide Communication	Forums in each region focused on medical direction
<b>Activity 3.2</b>	Given the importance and stature of regional medical directors in the state, these positions are supported by Maine EMS at an appropriate level, allowing the regional medical directors time and energy to perform the tasks asked of them. This level of support should be around 0.25 FTE.	EMS Office Staff/MDPB/Maine EMS Board	31-Dec-25	Achievement of RMD financial and staff support	Time, Support, Budgetary Support	Excellent communication pathways between the EMS System and Hospitals

<b>Activity 3.3</b>	Agency medical directors should be working clinically within the region and affiliated with a hospital of that region. This model allows for high levels of communication between the regional medical director and the hospital. In addition, should need arise for high level communication with a given hospital in a region, the agency medical director can foster that communication between the regional medical director and/or the state medical director/state director.	EMS Office Staff/MDPB/Maine EMS Board	31-Dec-25	Demonstration of communication pathways between State, Region, Local Levels	Time, Support, System Wide Communication	Excellent communication pathways between the EMS System and Hospitals	
<b>Activity 3.4</b>	All hospitals have a designated EMS Physician who acts as a contact, advocate and point of communication between the hospital the EMS System (local, regional and state). This position may be filled by an agency medical director, or could be a stand alone position.	EMS Office Staff/MDPB/Maine EMS Board	31-Dec-25	Identified hospital physician contacts with each hospital in Maine	Time, Support, System Wide Communication	Excellent communication pathways between the EMS System and Hospitals	

### Systems of Care

<i>Notes from Plan:</i>							
<i>Where We Want To Be: In 2035 EMS in Maine is fully integrated into the overall healthcare system, as evidenced by its inclusion and participation in robust systems of care for time-sensitive conditions. The Bureau of EMS continues to oversee the trauma system of care and is given statutory oversight over other EMS dependent systems of care such as stroke, STEMI, sepsis and out-of-hospital cardiac arrest. A robust system plan identifies healthcare facilities based on their capabilities to manage time-sensitive conditions including designations, data reporting, performance improvement and outcomes. EMS's role is universally acknowledged as a keystone component in the continuum of care.</i>							
<i>Milestones/Markers of Success: a. There has been broad recognition of EMS's vital role in time-sensitive conditions such as trauma, stroke, sepsis, STEMI, out-of-hospital cardiac arrest, prenatal and perinatal conditions, pediatric care, organ and tissue donation and traumatic brain injury. This recognition includes EMD, initial response, treatment and communication, destinations and bypass, interfacility transfers and critical care transfers, and participation in data collection and registries.</i>							
<i>b. The Bureau of EMS has statutory oversight of the stroke, STEMI, sepsis and out-of-hospital cardiac arrest systems of care.</i>							
<i>c. A robust system plan identifies healthcare facilities based on their capabilities to manage time-sensitive conditions including designations, data reporting, performance improvement and outcomes.</i>							
<i>d. Standardized statewide order sets have been developed for interfacility movement of patients with time-sensitive conditions.</i>							
<i>e. EMS protocol development and education have been integrated with clinical experts in timesensitive conditions.</i>							
<i>f. EMS clinicians have access to routine training and educational opportunities related to timesensitive conditions.</i>							
<i>g. Registries have been established for trauma, stroke, STEMI, sepsis, and out-of-hospital cardiac arrest, and EMS and the larger healthcare system actively participate in these registries. Registries provide feedback to EMS clinicians on their patient's 30-day outcome.</i>							
<i>h. Performance matrices have been defined for time-sensitive conditions that allow for the appropriate QA/QI evaluation.</i>							
<i>i. EMS clinicians are included in registry reports and case reviews.</i>							
<i>j. Maine contributes to the national dialogue on systems of care particularly related to the rural environment.</i>							

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes	
<b>Strategy 1: The office will facilitate EMS agencies in being able to acknowledge, train, educate, and evaluate time sensitive illnesses.</b>							
<b>Activity 1.1</b>	Define measures, key performance indicators (KPIs), and goals for time sensitive illnesses.	Systems of Care Coordinator, QA/QI Committee	1-Jul-24	Definitions along with dashboard with KPI for time/effort required to enter, validity score	Staff time	Dashboard with KPI for time/effort required to enter, validity score	
<b>Activity 1.2</b>	All out-of-hospital cardiac arrests will be reviewed by an internal QA/QI committee, QA/QI primary contact, and/or service level medical director.	Rules Committee/Maine EMS Board	31-Dec-25	Rule in effect and renewal process built to accommodate	Time, Support from Maine EMS Board	Rule stating that all out-of-hospital cardiac arrests will be reviewed by an internal QA/QI	Rules
<b>Activity 1.3</b>	CARES National Report data will be disseminated to all EMS services, and hospitals, and publicly published.	Systems of Care Coordinator	1-Mar-24	All CARES reports will be published.	Staff time	Publication of CARES documents	
<b>Activity 1.4</b>	Each year a time sensitive illness education will be available for all clinicians facilitated by a additional staff member(s) who work with the State Medical and Associate Medical Director as well as identified clinical experts to develop this material. Additional responsibilities of this new position could include the improvement of MEMSEd in an effort to make MEMSEd a "go-to" resource that is respected for it's excellence and quality education.	Systems of Care Coordinator	Each year	Educational Program	Time, support from the education committee	Training materials (asynchronous training, videos, handouts)	
<b>Activity 1.5</b>	Add additional staff whose solitary function is to support the MDPB's activities, including protocol development. This position would become the primary support for protocol development and evolution and would also be the dedicated support for MDPB meetings.	Maine EMS Director, Commissioner, Maine EMS Board	31-Dec-25	Approval of the position and hiring into the position	Time, Support, Communication, Funding	Approval of the position and hiring into the position	
<b>Activity 1.6</b>	Regional medical directors and directors, through the support provided by Maine EMS, will function to support systems of care at the regional level and work closely with hospitals to develop, improve and evolve systems of care at the regional level.	MDPB, Regional Directors, Maine EMS Director, Staff, Board	31-Dec-25	High Functioning Systems of Care	Time, Support, Communication, Hospital Collaboration and Partnerships	High Functioning Systems of Care	
<b>Activity 1.7</b>	Regional directors are Maine EMS employees with authority provided by the Maine EMS to and are accountable to ensure prevention of message dilution and pollution in all communication from the state to local stake holders, and vice versa.	EMS Office	1-Jul-25	Funding obtained	Support from MEMS Office and Board		
<b>Activity 1.8</b>	Maine EMS will add an epidemiology or data analyst to support the Maine EMS efforts in data reporting and system improvement.	EMS Office	1-Jul-25	Funding obtained	Support from MEMS Office and Board		

<b>Activity 1.9</b>	Similar to the TAC and the MSA, Maine EMS convene 2 additional advisory committees covering acute cardiac care and out of hospital cardiac arrest care. These committees should be made up of clinical leaders in those domains, as well as the state medical director, associate state medical director, an MDPB member and other key stakeholders from the EMS community. The purpose of all advisory committees is to: 1) develop, support, and improve statewide systems of care 2) review and comment on the state's 911 protocols 3) develop model physician ordersets for MDPB review and approval 4) support the state offices and state medical director's oversight and management of a specific condition's care	MDPB, State Medical Directors, Maine EMS Director,	31-Dec-25	Committee established with participation from all appropriate stake holders	Support from MEMS Office		
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**Strategy 2: Increase the percent of EMS agencies recognized through the Maine "Always Ready for Children" EMS recognition program.**

<b>Activity 2.1</b>	Develop and have a Board approved "Always Ready for Children" program for EMS	EMSC, EMSC Advisory Committee, Board	31-Dec-24	Approved program	Collaborate and emulate previously approved hospital "Always Ready for Children" program	Program Manual	
<b>Activity 2.2</b>	Promote and recognize EMS agencies	EMSC, EMSC Advisory Committee, Board	31-Dec-24	10% of EMS agencies recognized	Promotion and meetings with EMS agencies	Recognition awards and process	
<b>Activity 2.3</b>	Establish requirement of pediatric emergency care coordinator (PECC) into EMS agency required position.	EMSC, Maine EMS Staff, Board	31-Dec-24	Is a PECC required for each licensed EMS agency	Proposal to Rules Committee, supporting resources	Proposal, supporting resources	Rules

**Strategy 3: Increase usage of a Family Advisory Network (FAN) member(s) to represent the emergency needs of children in their community.**

<b>Activity 3.1</b>	Develop a FAN Strategic Plan Guide	EMSC, EMSC Advisory Committee	1-Oct-23	HRSA approved plan	FAN, HRSA, submission through EHB	Approved plan	
<b>Activity 3.2</b>	Recruit a second volunteer FAN member for EMSC Program	EMSC, EMSC Advisory Committee	31-Dec-24	Approved FAN member	FAN, EMSC Advisory Committee	2nd FAN	

**Expanded Role of EMS**

*Notes from Plan:*

*Where We Want To Be: In 2035 there is broad acceptance, appreciation and reimbursement for care and service outside the traditional emergency response and transport roles of EMS. Maine's EMS system continues to identify unmet healthcare needs that may benefit from EMS resources and for which EMS can develop the necessary knowledge, skills, competencies and reimbursement. Across Maine, many agencies have embraced mobile integrated health and community paramedicine as models to address unmet healthcare needs due to rurality and other social determinants of health. In furtherance of this, medical direction, a Board of Paramedicine, the EMS Board and regulatory oversight have all recognized the need to establish clear authority for EMS to meet certain needs without supplanting existing healthcare resources and infrastructure. Services provided under these provisions are fully reimbursed by payers, and the model for delivery is considered sustainable, effective and efficient by all involved. The Maine EMS system continues to support the expansion of these types of programs through pilot programs, education and training, quality assurance and ongoing evaluation and improvement.*

*Milestones/Markers of Success: a. Payers of healthcare services value and recognize the potential efficiencies and are willing to pay to have EMS provide expanded services.  
b. Healthcare systems and primary care see mobile integrated health and community paramedicine as valuable, effective and efficient extensions of their services.  
c. The healthcare system understands and values mobile integrated health and community paramedicine as beneficial extensions of their services.  
d. Expanded EMS services such as mobile integrated health and community paramedicine are seen as valuable components of the overarching healthcare system and are not seen as competitive programming among existing components.  
e. The number of Mainers who have access to Mobile Integrated Health and community paramedicine continues to increase.  
f. The unnecessary use of emergency departments and 9-1-1 EMS response continues to decline.  
g. Mobile integrated health and community paramedicine models and programs are consistently receiving referrals from healthcare entities.*

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Community Paramedicine programs will be active and collaborative with other healthcare entities</b>						
<b>Activity 1.1</b>	There will be 20 EMS agencies with a CP designation or license.	Community Paramedicine Coordinator	1-Jan-24	Number of agencies with a CP designation or license. Collected from ImageTrend	Community Paramedicine Coordinator will support agencies through the Designation or licensing process.	20 Designations/ licenses
<b>Activity 1.2</b>	Agencies will provide 20 or more patient visits a year.	Community Paramedicine Agencies	1-Dec-25	Number of PCRs in MEFIRS.	MEFIRS reports	Report on patient visits
<b>Activity 1.3</b>	Increase collaboration of other healthcare stakeholders will be included in the CP committee to ensure new voices are heard.	Community Paramedicine Coordinator	1-Sep-23	CP committee will have a home health position and hospice/palliative care position.	Board approval	New CP membership in expanded healthcare roles.

**Strategy 2: Collect and compile data to show the value of Community Paramedicine**

<b>Activity 2.1</b>	Cutler will complete a cost avoidance data analysis deliverable that will show potential avoided costs for CP patients.	Community Paramedicine Coordinator; University of Southern Maine (Contractor)	1-Feb-24	Completed work product from Cutler received by Maine EMS.	OMS/ EMS data being provided to Cutler	Cost avoidance analysis	
<b>Activity 2.2</b>	The new CP Module will go live.	Community Paramedicine Coordinator; Data Team	1-Jul-24	CP Module roll out	ImageTrend System; Work sessions with Data Team	Final CP Module.	
<b>Activity 2.3</b>	The office will publish a quarterly report regarding CP data.	Community Paramedicine Coordinator; Data Team	1-Jan-24	Published CP data report.	Data report creation from Data Team	Quarterly report	
<b>Activity 2.4</b>	EMS Explorers shadow and assist Community Paramedicine professionals	EMS Explorer Program Coordinator and Community Paramedicine Coordinator	May 2024 and onward	Collaboration between Explorer and CP services	Staff time, collaboration with Explorer and CP services	Quarterly report	

**Strategy 3: Increase Community Paramedicine Sustainability by Securing MaineCare Reimbursement**

<b>Activity 3.1</b>	Chapter 19: Community Paramedicine rules will be updated to reflect the new scope of practices, formulary and other changes to the CP process in Maine. The rules will move through the process and be approved by the board.	Community Paramedicine Coordinator	31-Jan-25	New and approved chapter 19 CP rules.	CP committee and rules committee will need to review the CP rules.	New Chapter 19 rules	Rules
<b>Activity 3.2</b>	The CP formulary will be approved by the MDPB and the Board.	Community Paramedicine Coordinator	1-Dec-23	Approved CP Formulary	Review by the MDPB and Board	Formulary	Rules
<b>Activity 3.3</b>	There will be a scope of practice for all 3 license levels of CP providers with signaled support by the MDPB and the board.	Community Paramedicine Coordinator	1-Jul-24	3 separate scopes of practice created and approved by the MDPB and Board.	CP Committee work on completion of 3 separate scopes. Review by the MDPB and the Board.	3 Scopes of Practice	Rules

**Strategy 4: Development of Critical Care Paramedic Systems of Care**

<b>Activity 4.1</b>	Similar to community paramedicine, Maine EMS develop an additional staff position that focuses on and coordinates all critical care transport efforts across the state.	EMS Office	1-Jul-25	Funding obtained	Support from MEMS Office and Board		
<b>Activity 4.2</b>	Maine EMS develops clinically rigorous pathways for interested ground EMS agencies to perform critical care transport.	MDPB, State Medical Directors, Maine EMS Director, Key Stakeholders	31-Dec-25	System of Care Created and Approved	Support from MEMS Office and Board		
<b>Activity 4.3</b>	All critical care transports, via ground or air, are held to similar clinical standards and are required to demonstrate proficiency on a regular basis. Medical directors supporting these efforts are adequately supported	MDPB, State Medical Directors, Maine EMS Director, Key Stakeholders	31-Dec-25	CCT Agencies submit state requested QJ Metrics for review by the State Medical Director, State, CCT Coordinator	Support from MEMS Office and Board, Coordination with key stakeholders		
<b>Activity 4.4</b>	Similar to community paramedicine, Maine EMS develop an additional staff position that focuses on and coordinates all critical care transport efforts across the state.	EMS Office	1-Jul-25	Funding obtained	Support from MEMS Office and Board		
<b>Activity 4.5</b>	Through the development of increased pathways for critical care transport and embracing PIFT-level care into ALS capabilities when appropriate, Maine EMS evolves beyond the PIFT scope of practice, leaving the following potential IFT scopes: EMT, AEMT, Paramedic (ALS), Critical Care. The latter may be a single tier provider type (i.e., similar to the scope of LifeFlight of Maine) or Maine EMS may choose to develop tiers of critical care transport that allow the EMS Agency and EMS Agency medical director to choose the degree of critical care transport they provide.	MDPB, State Medical Directors, Maine EMS Director, Key Stakeholders	31-Dec-25	Interested agencies submit application packet for Agency License in CCT	Support from MEMS Office and Board, Coordination with key stakeholders		

Activity 4.6	Maine EMS, the Maine EMS Medical Directors, and the Maine EMS Regional Medical Directors work closely with the Maine Hospital Association, individual hospitals, hospital designated EMS Physician representatives and others to ensure all transferring physicians have a rich understanding of the Maine EMS interfacility transport system of care and are held responsible for determining the proper scope of practice for any given transport. Errors in decision making regarding transport are identified (by the receiving hospital, the transferring hospital during routine review of these cases, or the EMS Agency/EMS Agency medical director) and these errors are examined closely to ensure similar errors do not occur in the future. Regional medical directors and directors are involved in this review process to ensure EMS System awareness and support any necessary actions resulting from the review process.	Ivaine Ewis, the Maine EMS Medical Directors, and the Maine EMS Regional Medical Directors work closely with the Maine Hospital Association, individual hospitals, hospital designated EMS Physician representatives and others	31-Dec-25	Educatoinal and Reference Products for transferring physicians	Support from MEMS Office and Board, Coordination with key stakeholders	
Activity 4.7	Transferring and receiving hospitals have means of communication surrounding IFT's and patient outcomes resulting from IFT decision making are routinely communicated to receiving hospitals.	Maine EMS, the Maine EMS Medical Directors, and the Maine EMS Regional Medical Directors work closely with the Maine Hospital Association, individual hospitals, hospital designated EMS Physician representatives and others	31-Dec-25	Systems of Communication that support QI Efforts	Support from MEMS Office and Board, Coordination with key stakeholders	

## Evaluation and Quality Improvement

<p><i>Notes from Plan:</i></p> <p><i>Where We Want To Be: In 2035 Quality Assurance/Quality Improvement (QA/QI) is a foundational component of the EMS culture and permeates every facet of the EMS system. QA/QI is enthusiastically embraced and sought by clinicians, EMDs, service leaders, medical directors and the broader healthcare community. Systemwide quality practices and measures are informed by data at all levels. Quality metrics are being gleaned from all levels of the EMS system, from call-taking and dispatch through patient discharge and the clinical outcome. These metrics are consistent, data-driven, clinician friendly and supported by robust learning, growth and development. Patients reliably receive the right care, at the right time, by the right clinician. QA/QI has been destigmatized and disentangled from disciplinary mechanisms. QA/QI is efficient and does not create unnecessary burdens or redundancies. Clinicians are performing at the top of their scopes of practice, and EMS in Maine continues to expand its capacity to care for complex patients and support the healthcare system. Clinical quality is led and overseen by the State Medical Director and an active and collaborative cohort of regional and agency medical directors. QA/QI practices are implemented by competent and motivated agency quality coordinators and are supported by the system in its entirety.</i></p> <p><i>Milestones/Markers of Success: a. QA/QI has become truly valued because the improvement process has been successfully applied to the top issues and concerns of clinicians, EMDs, service leaders, medical direction and the broader healthcare community.</i></p> <p><i>b. All clinicians are comfortable reporting errors and view reporting as a duty and an opportunity for growth.</i></p> <p><i>c. QA/QI has genuine and real accountability.</i></p> <p><i>d. There is a systemwide appreciation and understanding of quality assurance and improvement science at all levels, with education and training opportunities on how to do so.</i></p> <p><i>e. QA/QI is financially supported at all levels, including at the state level.</i></p> <p><i>f. The complete patient record, from CAD through hospital discharge, is available to support quality assurance and improvement initiatives as well as clinician and EMD performance.g. QA/QI is understood to entail much more than finding the bad apples. Quality assurance is truly about improving the quality of clinical care when it comes to meeting a known standard. Quality improvement is truly about emphasizing the importance of raising the standard and reducing the incidents of quality issues.</i></p> <p><i>h. There are innovative models to help local agencies meet QA/QI expectations including the possible use of outside contractors.</i></p> <p><i>i. All entities (EMS agencies and EMD centers) are accountable and have implemented robust evaluation plans that are routinely reviewed. Plans include specific metrics, methodologies, roles, responsibilities and pathways for bringing about meaningful, systemic changes within their organizations for the betterment of patient care.</i></p> <p><i>j. The EMS system has robust dashboards that provide accurate and actionable feedback on personal, agency and system performance.</i></p> <p><i>k. Clinicians have increased the accuracy of their field impressions and associated clinical treatment through robust outcomes feedback.</i></p> <p><i>l. QA/QI includes operational quality, ensuring response performance, the handling of IFTs and ensuring patients arrive at the right destination.</i></p> <p><i>m. QA/QI and education are inextricably connected with comprehensive feedback loops in place to ensure clinician competency and best practice.</i></p> <p><i>n. Agencies are adequately resourced to support QA/QI efforts and to connect and engage with clinical operations.</i></p> <p><i>o. Clinicians and EMDs see meaningful improvement that is the result of their involvement in the QA/QI process.</i></p> <p><i>p. QA/QI has been applied to resource deployment and ensures the efficient use of resources statewide.</i></p>
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Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Improve quality of care by defining performance initiatives based on KPIs</b>						
Activity 1.1	Define KPIs for Maine EMS protocols where appropriate with a minimum of 10.	MDPB, QA/QI Committee	1-Jul-24	There will be performance improvement markers developed and shared with all EMS clinicians	time, analytics	KPIs

<b>Activity 1.2</b>	Identify QA/QI initiatives based upon KPIs	MDPB, QA/QI Committee	31-Dec-24	There will be available access for EMS agencies to compare themselves to like sized, or agencies with other similar characteristics	time, analytics	KPIs	
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**Strategy 2: Develop a process to allow for sentinel event reporting, both defined and undefined.**

<b>Activity 2.1</b>	Define the needs for a system of sentinel event reporting	MEMS Board/QA-QI Committee/MEMS Staff	31-Dec-24	Maine EMS has a system that allows reporting of errors or mandated reporting items, that is easily accessed and frequently used without fear of punishment	time, money	Workgroup	
<b>Activity 2.2</b>	Define the sentinel event reporting process to include training for EMS licensees (entities and individuals) and Service Chiefs	MEMS Rules Committee MEMS QA-QI Committee	31-Dec-24	the process to report errors is clear and defined, EMS clinicians understand the process of working to prevent errors	time, support of the committees involved,	Model Process	
<b>Activity 2.3</b>	Develop rules requiring sentinel event reporting	MEMS Rules Committee MEMS QA-QI Committee	31-Dec-25	Maine EMS has adopted rules to support complinace regarding error reporting	time, support of the committees involved,	Rules	Rules
<b>Activity 2.4</b>	Develop a model for the surveillance of trends related to Sentinel events, including the identification of emerging and/or unidentified events, that includes adequate staffing for implementation	Legislature, Maine EMS Staff, Board of EMS,	31-Dec-25	Sentinel event reporting and surveillance has been appropriately authorized and funded, and a finalized model has been developed	General Fund appropriation, staff time, authorizing language, integrated electronic reporting system	Draft model document, job description, implementation plan, draft statutory change language, budgetary documents.	Statute (Maybe)

**Strategy 3: Comprehensively review the Maine EMS Quality Improvement Manual to increase its relevance to EMS clinicians and encourages the use of established performance metrics.**

<b>Activity 3.1</b>	Develop scalable quaiy improvement models for EMS agencies of all sizes and types	QA/QI Committee	31-Dec-25	Maine EMS has program templates that are flexible and scalable for all Ems agencies that are continuously improved upon and updated.	time, additional staff	Revised Quality Improvement Manual	
<b>Activity 3.2</b>	Publish performance metrics for EMS agencies and the public.	QA/QI Committee	31-Dec-25	Maine EMS has made the defined and established performance metrics availabel for public viewing in the interest of transparency.	time, additional staff	Performance Metrics	
<b>Activity 3.3</b>	Publish examples on how EMS entities can migrate from an exclusively quality assurance stance to a quality improvement model	QA/QI Committee	31-Dec-25	Increases in clinical performance metrics	time, additional staff	Examples of transition from QA to QI	



**EMS Finance**

**The Cost of EMS**

*Notes from Plan:*

*Where We Want To Be: In 2035 it is recognized that sustainable funding of EMS necessitates an accurate and ongoing accounting for the full costs of EMS. The costs of all elements such as administration, the readiness of 24/7 operations, medical direction, quality assurance and improvement, initial and continuing education and training, employee turnover, vehicle maintenance, dispatch and communications, etc. have been accurately quantified and are known. Costs are no longer obscured by a lack of accounting for donated labor or below-living-wage labor. Agencies know how to quantify their costs including the costs of preparedness, response, treatment and transport, as well as all overhead. Agency financial accounting includes an understanding of all revenue sources including reimbursement for services, tax subsidies, other public monies, grants and donations.*

*Milestones/Markers of Success: a. The full and true costs of providing operational EMS are known. b. Local agencies and governments are continuously educated in how to calculate the full and true costs of providing operational EMS. Tools for financial accounting are readily available. c. The full and true costs of EMS are utilized to appropriately establish revenue sources to fund EMS. d. There is transparency regarding the total finances of each agency, including costs and revenues. e. Local agencies are expected to report costs, and the EMS Bureau has the resources and staff to aid local agencies in calculating cost reporting. f. Any funds for operational EMS provided by the state should never exceed the median cost of providing services.*

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Enhance EMS cost reporting.</b>						
<b>Activity 1.1</b>	Bring on Staff Positions Allocated by the Legislature	Director	31-Mar-24	Staff Onboarded	Staff Time	Position Justification Form; New Position Number; New Job Posting
<b>Activity 1.2</b>	Develop data collection form	Data team; Cost Reporting Team Member	31-Dec-24	Time to complete	Staff time, Financial Expertise	Collection instrument
<b>Activity 1.3</b>	Educate about the importance of cost data reporting	Data team; Cost Reporting Team Member	2024/2025	Completion ratio	Staff time, Financial Expertise	Marketing/education materials
<b>Activity 1.4</b>	Develop report from the cost data collection and identify KPIs	Data team; Cost Reporting Team Member	31-Dec-25	Reporting that provides insightful and actionable insights into the sources of revenue/funding, expenses and the balance between	Staff time, Financial Expertise	Cost Data Program(s)
<b>Strategy 2: Educate EMS Administrators about Finance Management</b>						
<b>Activity 2.1</b>	Identify ways to develop and offer course in Business Models	Maine EMS Staff; University of Maine System; Maine Community College	31-Dec-25	Course Evaluation(s)	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association	Course Materials
<b>Activity 2.2</b>	Facilitate the development and delivery of educational programming covering Administrative Accounting	Maine EMS Staff; University of Maine System; Maine Community College	31-Dec-25	Course Evaluation(s)	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association	Course Materials
<b>Activity 2.3</b>	Facilitate the development and delivery of educational programming covering Budget Development	Maine EMS Staff; University of Maine System; Maine Community College	31-Dec-25	Course Evaluation(s)	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association	Course Materials
<b>Strategy 3: Develop Processes for Agencies to Identify and Monitor the Financial and Economic Drivers of the Healthcare System(s) and related risks and opportunities</b>						
<b>Activity 3.1</b>	Develop and establish metrics to quantify baseline system costs	Data Team, Deputy Director	1-Jul-24	Develop and evaluate metrics	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association	
<b>Activity 3.2</b>	Establish a best practices model to determine potential expenditures, cost savings, and long-term investment needs for the agencies.	Deputy Director	31-Dec-24	Evaluation of metrics, gathering data from agencies	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association	
<b>Activity 3.3</b>	Develop a process for evaluating Best Practices for success or non-success	Deputy Director	31-Dec-25			

**Reimbursement Alignment**

*Notes from Plan:*

*Where We Want To Be: In 2035 the Maine EMS system has maximized the revenue local EMS agencies collect in reimbursement from private insurance, Medicare, Medicaid and other payers. This maximization is the result of accurate cost reporting, the accurate documentation of services, advocacy, a deep understanding of the billing process and taking full advantage of available reimbursements.*

- Milestones/Markers of Success: a. EMS has a clear voice and interacts with payers through the effective advocacy efforts of associations, groups, agencies or individuals.  
b. Agency leaders are continuously educated in EMS finance and the intricacies of EMS reimbursement. This will be an important part of EMS leadership development.  
c. The full and true costs of providing EMS are continuously calculated and accounted for. These must be communicated in a manner that fosters a genuine understanding by government and the public about the full and true costs of providing EMS.  
d. EMS clinicians understand the value and importance of their documentation in cost recovery and are consistent in collecting appropriate data. Initial and continuing education for clinicians heavily emphasize the importance of documentation and teach clinicians how to document well.  
e. EMS stakeholders continue to advocate for reimbursement that accounts for the cost of providing EMS.*

Activity	Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: EMS agencies will have resources to have a more comprehensive understanding of EMS reimbursement.</b>						
<b>Activity 1.1</b>	Develop Data Collection/Measurement Tool(s)	Data Team, Deputy Director; Cost Reporting Team Member	Dec-24	Having a collection instrument available and in use by agencies	Staff time, Financial Expertise	Collection instrument
<b>Activity 1.2</b>	Analyze Data to measure baseline and trends in reimbursement for agencies that perform their own billing and agencies that contract billing.	Data Team, Deputy Director; Cost Reporting Team Member	Dec-25	Reporting that provides insightful and actionable insights into the sources of revenue/funding, expenses and the balance between	Staff time, Financial Expertise	Analysis of KPI surrounding revenue, expenses and financial health
<b>Activity 1.3</b>	Identify variables in Reimbursement Collections	EMS Agencies; Deputy Director; Cost Reporting Team Member	Dec-25	Surveys, questionnaires, and meeting with stakeholders	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association	Documentation of target issues.
<b>Strategy 2: Identify Alternative Revenue Streams/Sources</b>						
<b>Activity 2.1</b>	Educate agencies to work with counties/cities to ensure continued and consistent funding obligations; considering alternative structure and implementation of budget-line inclusion in place of outside agency funding.	Maine EMS Staff; Deputy Director	Dec-24	Surveys, questionnaires, and meeting with stakeholders	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association; Public/Private Payers	Educational programs and resource documents that will provide a clear understanding for EMS Administrators to educate municipal stakeholders.
<b>Activity 2.2</b>	Educate agencies about reimbursement options for patients that refuse transport.	Deputy Director, Community Paramedicine Coordinator; SUD Team	Dec-24	Research reimbursement programs for non-transport, specifically.	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association; Public/Private Payers	Educational programs and resource documents that will provide a clear understanding for EMS Administrators to fund non-transport responses.
<b>Activity 2.3</b>	Help identify potential and under utilized sources (e.g., Federal programs, grants, contracts, Community Paramedicine, and foundations)	Deputy Director, Community Paramedicine Coordinator; SUD Team	Ongoing	Research reimbursement sources that have been not utilized or recognized in the past.	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association; Public/Private Payers	Documents that identify resources for agencies to receive funding that have not been utilized in the past and have been untapped.
<b>Strategy 3: Identify Best Practices in Billing that Result in Higher Collection Rates</b>						
<b>Activity 3.1</b>	Educate agencies on how to assess the agency's current operational financial performance in regards to reimbursement	Deputy Director; Cost Reporting Team Member; Maine EMS Staff; Regional Coordinator	Dec-24	Surveys, questionnaires, and meeting with stakeholders	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association; Reimbursement Consultants; American Ambulance Association	Educational programs and resource documents for EMS administrators to understand financial performance measures in regards to reimbursement.
<b>Activity 3.2</b>	Educate leaders about appropriate documentation and the importance of training field clinicians.	Deputy Director; Cost Reporting Team Member; Maine EMS Staff; Regional Coordinator	Dec-24	Evaluation of metrics, gathering data from agencies	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association; Reimbursement Consultants; American Ambulance Association	Educational programs and resource documents for documentation programs.
<b>Activity 3.3</b>	Identify best practices in billing across Maine and encourage sharing of those practices.	Deputy Director; Cost Reporting Team Member; Maine EMS Staff; Regional Coordinator	Dec-25	Evaluation of metrics, gathering data from agencies and identifying successful agencies.	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association; Reimbursement Consultants; American Ambulance Association	Identify successful agencies as subject matter experts and encourage sharing of materials to assist other agencies.

**Local Agency Sustainability**

Notes from Plan:

*Where We Want To Be: In 2035 rural communities and low volume areas continue to evolve EMS operations that are appropriately staffed and financially sustainable. Rural communities and low volume areas have help in moving from unsustainable EMS delivery models to sustainable delivery models. The help comes in the form of a process that uses EMS sustainability experts to guide communities moving from unsustainability to sustainability. The process aids communities in: determining whether their current model is sustainable; calculating the full costs of delivering EMS in their community; providing information about various delivery models; determining what the community wants, needs and what potential resources are available; and providing guidance in navigating the change process. This process is made available through state funding.*

- Milestones/Markers of Success: a. Wide acceptance that the delivery of operational EMS in Maine will continue to evolve and change to meet needs and that some models will not be sustainable long-term.  
b. The Maine State Legislature continues to appropriate adequate funding for grants to help rural communities with EMS change.  
c. The Informed Community Self Determination process and similar processes are advocated throughout Maine.  
d. Experts in rural EMS are developed, and the process continues to evolve as it finds success in Maine communities.  
e. Models of successful evolution and change are identified and recognized.*

Activity		Responsible Entity	Anticipated Completion Date	Evaluation/Metric	Resource Required	Work Products	Anticipated Rulemaking/Statutory Changes
<b>Strategy 1: Improve the appropriate usage of EMS in Maine's communities to lessen the burden(s) on Services</b>							
<b>Activity 1.1</b>	Identify opportunities to provide Healthcare Provider Education regarding the utilization of EMS.	Maine EMS Staff	31-Dec-24	Surveys, questionnaires, and meeting with stakeholders to identify education with healthcare providers about EMS.	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association	Written documentation of educational opportunities to educate the healthcare system about EMS.	
<b>Activity 1.2</b>	Identify actions to improve the use of EMS by community customers, skilled nursing facilities, physician offices, and medical alarms.	Maine EMS Staff	31-Dec-24	Surveys, questionnaires, and meeting with stakeholders to identify inappropriate/unneeded EMS responses/uses.	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association; Maine Hospital Association; Maine Medical Association; Maine Nursing Homes; Maine Hospice	Templated educational materials for EMS agencies and clinicians to use to educate specific community customers.	
<b>Activity 1.3</b>	Identify actions to eliminate the usage of ambulances for different types of EMS calls.	Maine EMS Staff	31-Dec-25	Surveys, questionnaires, and meeting with stakeholders to identify inappropriate/unneeded EMS responses.	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association; Dispatch Stakeholders	Work report outlining call types that may be handled by specific alternative resources and the pathway for an EMD Center, EMS agency, and Medical Direction to obtain IAED MPDS Accreditation (ACE) to implement OMEGA-level dispatch options for alternative response and consider Nurse Triage protocols.	
<b>Strategy 2: Assist agencies in their procurement processes to improve financial sustainability</b>							
<b>Activity 2.1</b>	Assist in best practices for vendor bidding and contracts	Maine EMS Staff; Maine Ambulance Association	31-Dec-24	Surveys, questionnaires, and meeting with stakeholders to identify concurrent issues with supply chain management and successful models.	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association	Written documentation of best practices for bidding and contracts. Development of resources to support subject matter.	
<b>Activity 2.2</b>	Identify ways to provide annual classes on public purchasing procedures, including the use of the state bidding process.	Maine EMS Staff; Maine Ambulance Association; Maine Procurement; Maine Municipal Association	31-Dec-24	Research public purchasing procedures and state bidding process.	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association	Course outlines, educational materials.	
<b>Activity 2.3</b>	Facilitate group agency discussions on buying Co-ops/Regionalized Purchasing	Maine EMS Staff; Maine EMS Regions	31-Dec-24	Surveys, questionnaires, and meeting with stakeholders to identify agencies that would be interesting in discussion/developing Co-ops/Regionalized Purchasing	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association	Meeting agenda(s) for discussions of subject matter and educational materials.	
<b>Strategy 3: Low-Volume EMS Agencies; Moving from unsustainable EMS delivery systems to sustainable models</b>							

<b>Activity 3.1</b>	Assist in identifying low-volume EMS agencies that are potentially in an unsustainable EMS system.	Maine EMS Staff; Data Team	31-Dec-24	Surveys, questionnaires, and meeting with stakeholders to identify low-volume EMS agencies and issues that make the agencies possibility unsustainable.	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association	Identified and documented issues/challenges for low-volume EMS agencies and the definition of low-volume EMS agency.	
<b>Activity 3.2</b>	Identify potential pathways that would direct an EMS system towards the goal of sustainability.	Maine EMS Staff	31-Dec-24	Surveys, questionnaires, and meeting with stakeholders to identify low-volume EMS agencies that find ways to make their service sustainable.	Maine EMS; EMS Board; Maine Ambulance Association; Maine Fire Chiefs Association	Identified and documented potential/successful pathways for low-volume EMS agencies.	
<b>Activity 3.3</b>	Provide technical assistance and training to low-volume EMS agencies on data collection, analysis, and reporting.	Maine EMS Staff; Cost Reporting Team Member	31-Dec-25	Improved data submission from low volume EMS agencies	Time, Collaboration with low volume agencies	Low Volume Agency Collaboration Report. I don't know what would be in this, but like services will have like problems.	
<b>Activity 3.4</b>	Support small agencies with recruitment and training of youth interested in EMS, in order to promote the EMS workforce in their area.	Explorer team	May 2024 (phase 2), and onwards	Number of services with Junior/Explorer Programming, and number of Juniors/Explorers enrolled	Staff time, Explorer + Mentor trainings, and initial cohort group mentorship	Explorer Program Implementation Guide	